

Year 3 – Willow and Rowan

English
 Our first text this term will be The Heart and the Bottle, which will inspire our writing to entertain. Later, we will explore Cloud Tea Monkeys and use it as a basis for writing to inform.
 We will use lots of non-fiction texts to support us with our history learning. We will continue to develop our knowledge and understanding of spelling, punctuation and grammar through the discreet teaching of different concepts, including the use of adjectives and verbs.



RE
 Our first week back after half term is Faith Week, where we will focus on the theme of Love.
 This half term, we will explore the question: Why are festivals important to religious communities? By examining a variety of religions, we will discover different beliefs, traditions, and perspectives on the significance of festivals.



History - The Stone Age
 This half term, we'll explore the fascinating world of the Stone Age. We'll start by sharing what we already know, then dive deeper by comparing and contrasting aspects like their homes, diets, and artwork. To build our understanding of chronology, we'll create detailed timelines. Additionally, we'll learn about early human settlements and how they evolved over time.



PE
 Monday – Class PE
 Thursday – PE with Mr Croucher
 Please make sure your child brings in their PE bag on Monday morning, which will be kept in school and sent home on Thursday each week to wash over the weekend.
 PE kit should be provided for your child as follows:

- Plain black shorts or leggings or tracksuit bottoms.
- A red t-shirt or white t-shirt.
- Grey, red or black socks.
- A red sweatshirt or cardigan.
- Black plimsolls (daps).

No jewellery is to be worn on PE days. Also, watches will need to be removed for PE and hair must be tied up.
 Mr Croucher will take each class for PE once a week and will continue to develop the children's fundamental skills, applying them to competitive games. During our class PE sessions, we will be performing a variety of dances, inspired by our history learning about the Stone Age.



Times tables
 Daily times table practice at home is highly encouraged. Children can use various methods, including TT Rockstars (passwords can be found in their reading records). YouTube also offers many fun and engaging songs to help reinforce their learning.
 At the end of Year 4, children will be tested on their times table knowledge, so regular practice now will help build their confidence and fluency.
 In class, we focus on one times table at a time over several weeks to ensure a deep understanding and quick recall. We also teach the commutative law and the inverse relationship for each multiplication fact such as $2 \times 5 = 10$ / $5 \times 2 = 10$ and 10 divided by $2 = 5$.
 So far, we have covered the 2 and 5 times tables. This half term, we will introduce the 3 times table before reviewing and consolidating all previously learned tables.



**Spring 2
2025**

We hope you had a great half term and the children are refreshed and ready to learn.



Science
 We will learn about temperature and how it impacts the different states of matter: solids, liquids and gases. We will perform enquiries to learn how to use a thermometer accurately and will use this information to notice patterns. We will also use comparative and fair testing to find out how we can find the melting point of chocolate accurately.



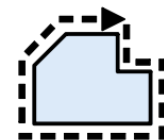
Fruit
 Fruit is not provided for Year 3 children as it was in Key Stage 1 so, please provide your child with a fruit or vegetable snack for playtime.
NO FOOD CONTAINING NUTS IS ALLOWED



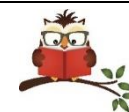
Art/Computing/ French/PSHE
 Our art will be inspired by our history learning where we will be creating cave art and drawing animal bones. In Computing we will introduce sequencing in programming using Scratch, starting with the programming environment and key blocks like motion, sound, and events. We will then build structured knowledge through sequencing concepts and program design, culminating in a piano representation project. Our topic in French is 'All About Me' and in PSHE we will look at our 'Healthy Me' and identify ways of being fit and healthy. We will also discuss how to stay safe, including looking at how medicines can help us but can also be dangerous if not used correctly.



Maths
 In maths, we will begin our learning with a unit on length and perimeter before moving on to fractions.
 To build on prior knowledge, we will revisit halves, quarters, and thirds from Year 2. Children will then explore fractions with different denominators, including unit and non-unit fractions, as well as equivalent fractions.



Reading
 We will continue to develop the children's comprehension skills by asking them questions about the texts they are reading. The children will also complete comprehension activities during English, guided reading and phonics sessions



Individual Reading
 Your child will continue to receive a home reading book for them to read. Please continue to comment on their progress in their reading records. Those who receive a RWI phonics book will have their book changed on a Thursday once they have finished the next book in their phonics lessons. For the children who have completed phonics, it is their responsibility to let us know when their book needs changing.

Homework
 We would like the children to continue to read at home, daily if possible! They are able to access their weekly spellings on Spelling Shed and practise their times tables on TTRockstars. Only children who have completed phonics will have weekly spellings, however everyone can practise the common exception words on Spelling Shed.

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