

Year 3 – Willow and Rowan

English

Our text this term will be Cloud Tea Monkeys, which will inspire our writing to inform final piece.

We will also use lots of non-fiction texts to support us with our geography learning.

We will continue to develop our knowledge and understanding of spelling, punctuation and grammar through the discreet teaching of different concepts, including the use of adjectives and verbs.



RE

This half term, we will be looking at the Pentecost, exploring the connections between biblical texts and the concept of the Kingdom of God. We will also be considering different possible meanings for Biblical texts and show an awareness of different interpretations.



Geography

This half term, we will be exploring counties, beginning with those located in the South West of England. Using political maps, we will identify and locate these counties before focusing in depth on Somerset. Our learning will include how Somerset has changed over time, the geographical features found within the county, and the variety of settlements that exist there.



PE

Monday – Class PE

Thursday – PE with Mr Croucher

Please make sure your child brings in their PE bag on Monday morning, which will be kept in school and sent home on Thursday each week to wash over the weekend.

PE kit should be provided for your child as follows:

- Black shorts, joggers or tracksuit bottoms
- Red polo shirt or t-shirt
- St John's sweatshirt or red sweatshirt
- Black plimsolls or trainers

No jewellery is to be worn on PE days. Also, watches will need to be removed for PE and hair must be tied up.

Mr Croucher will take each class for PE once a week and will continue to develop the children's fundamental skills and applying them to competitive games. During our class PE sessions, we will be learning how to control a ball in different ways, including throwing and catching.

Times tables

Daily times table practice at home is highly encouraged. Children can use various methods, including TT Rockstars (passwords can be found in their reading records). YouTube also offers many fun and engaging songs to help reinforce their learning. At the end of Year 4, children will be tested on their times table knowledge, so regular practice now will help build their confidence and fluency.

In class, we focus on one times table at a time over several weeks to ensure a deep understanding and quick recall. We also teach the commutative law and the inverse relationship for each multiplication fact. So far, we have covered the 2 and 5 times tables and we have started the 3 times tables.



Summer 1
2025



We hope you had a great Easter Break!

Science

This term, we will be learning about plants. We will begin by recapping our knowledge of plant parts and their functions. Through an investigation focused on light, we will explore the conditions plants need to survive. Additionally, we will learn about how plants produce energy and where that energy comes from.



Fruit

Fruit is not provided for Year 3 children as it was in Key Stage 1 so, please provide your child with a fruit or vegetable snack for playtime.

NO FOOD CONTAINING NUTS IS ALLOWED



Art/Computing/ French/PSHE/DT/Music

Our art will be drawing and painting landscapes using water colours, inspired by the artist Hockney. In computing we will be recording sounds, making our own podcasts. Our French lessons will help us speak about ourselves and our families. In PSHE we will look at relationships, keeping safe online and being a global citizen. In our Design and Technology lessons, we will be exploring different types of packaging design before creating our own custom packaging for a smoothie that we will make ourselves. For music we will be learning how to play basic notes on the recorder.



Maths

In Maths, we will begin our learning with a unit on mass and capacity, looking at millilitres and litres. We will then revisit our fraction learning and move on to adding and subtracting fractions. We will end the term by learning about money, converting pounds into pence and counting change.



Reading

We will further enhance the children's comprehension skills by engaging them with questions related to the texts they read. Additionally, they will take part in comprehension activities during English lessons, guided reading, and phonics sessions.



Individual Reading

Your child will continue to receive a home reading book for them to read. Please ensure you comment on their progress in their reading records. Those who receive a RWI phonics book will have their book changed on a Thursday once they have finished the next book in their phonics lesson. For the children who have completed phonics, it is their responsibility to let us know when their book needs changing.

Homework

We would like the children to continue to read at home, daily if possible! They are able to access their weekly spellings on Spelling Shed and practise their times tables on TTRockstars. Only children who have completed phonics will have weekly spellings, however everyone can practise the common exception words on Spelling Shed.