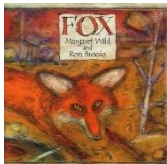


Year 3 Willow and Rowan

English
 In English, we will be reading *The Fox* by Margaret Wild and Ron Brooks. We will continue to develop our understanding of when to use speech marks. We will develop our knowledge and understanding of Spelling Punctuation and Grammar through the discreet teaching of different concepts, including the use of adjectives, verbs and prepositions.



RE
 This half term we will be looking at Christianity and will answer the question 'What do Christians learn from the creation story?' We will be thinking about what is wonderful in our world and how we can look after it.

Spelling
 Children who have completed phonics will receive weekly spelling lists to practise at home. These lists will be shared via Seesaw, and the children can also use "Spelling Shed" to access fun spelling games to help them practise. Additionally, they can work on mastering the KS1 and KS2 common exception words.

Art/Computing/ French/PSHE/Music
 We are linking our art to our geography learning on rivers by looking at and investigating the work of artists that have portrayed 'water' in their pieces of work, including Turner, Hokusai and Monet. In computing, we will explore how computers are connected through systems and networks, and will learn what digital devices are. In French, we will begin by learning a variety of greetings. In PSHE, we'll focus on the theme "Being Me in My World" and continue our ongoing work on eSafety, which we revisit each half term. In music, our theme will be "Let Your Spirit Fly."

Fruit
 Fruit is not provided for Year 3 children as it was in Key Stage 1, so please provide your child with fruit or vegetable snack for playtime.
NO FOOD CONTAINING NUTS IS ALLOWED



Times tables
 The children will continue to consolidate their 2, 5 and 10 times tables before starting to learn their 3 times tables after half term. These should be practised at home daily if possible. The children can learn them in many ways including "TTRockstars", for which they have passwords. You can find these in their reading records. There are also many great songs on YouTube to which they can sing along to help learn the tables.



Maths
 In maths we will continue to build on our learning of number and place value. We will learn to count, read and write numbers to 1000 in numerals and words. We shall learn to find ten more, ten less and 100 more and less than a number. We shall add and subtract numbers mentally including three-digit numbers and begin to use formal written methods of column addition and subtraction. We will also solve problems including missing number problems, using number facts, place value and more complex addition and subtraction.

**Autumn 1
2024**

We hope you had a lovely summer break. We are excited to welcome our new classes and getting to know all of the children.

Science
 We will learn about forces and will perform experiments to see different forces in action. We will then learn about magnets and how they can attract and repel each other, depending on which poles are facing. We will also investigate which materials are attracted to magnets.



Geography
 In geography, our earth process focus will be rivers. We will look at the River Thames as a case study and will learn about the different features and uses of a river as well as how the use of the Thames has changed over time. We will use a variety of maps to locate the river.



PE
 Monday – Class PE
 Thursday – PE with Mr Croucher
 Please make sure your child brings in their PE bag on Monday morning, which will be kept in school and sent home on Thursday each week to wash over the weekend.
Named PE kit should be provided for your child as follows:

- Plain black shorts or leggings or tracksuit bottoms.
- A red t-shirt or white t-shirt.
- Grey, red or black socks.
- A red sweatshirt or cardigan.
- Black plimsolls (daps).

No jewellery is to be worn on PE days. Also, watches will need to be removed for PE. Mr Croucher will take each class for PE once a week and will continue to develop the children's fundamental skills and applying them to competitive games. During our class PE sessions we will be developing our dynamic floor movement skills.

Reading
 We will continue to develop the children's comprehension skills by asking them questions about the texts they are reading and will have guided reading lessons throughout the week, with a focus on non-fiction texts. The children will also complete comprehension activities during English sessions.

Individual Reading
 Your child will receive a home reading book to enjoy and practise at home. Please continue to note their progress in their reading records. It's important to read with your child as often as possible—ideally every day—even if they are already confident readers. They will also bring home a sharing book, which is meant to nurture their love of reading. This book is for you to read to them, allowing you to model good reading habits and make the experience enjoyable. If your child is currently learning phonics, they will receive two books each week. The first will be their phonics book, which they have been practising at school and can proudly share their learning with you at home. The second will be a new "book bag" book, where they can apply the phonics skills they've developed throughout the week.

