








Year 4 – MAPLE & SYCAMORE – Summer 1

<p>English</p> <p>In English this half term we shall be exploring different poetry styles including Haikus (Japanese poems) and Kennings (Viking poetry).</p> <p>After our exciting residential we shall write a recount of all of the adventures that we have had, remembering to use paragraphs!</p> <p>For the remainder of the half term we shall read the text 'Granny Came Here on the Empire Windrush' by Patrice Lawrence. We shall learn about the history of the Windrush and write our own factual report on the Windrush Generation.</p> 	<p>Times tables</p> <p>Daily times table practice at home is highly encouraged. Children can use various methods, including TT Rockstars (passwords can be found in their reading records). YouTube also offers many fun and engaging songs to help reinforce their learning.</p> <p>In June, Year 4 children will be tested on their times table knowledge, so regular practice now will help build their confidence and fluency. In class, we focus on one times table at a time over several weeks to ensure a deep understanding and to develop rapid recall. We also teach the commutative law and the inverse relationship for each multiplication fact.</p> <p>This half term, we will continue with the 9s and introduce the x11 times tables.</p> 	<p>Art/Computing/ French/PSHE</p> <p>Our Art will be making journey sticks based on our experience at Kilve. We will also be investigating some simple sewing techniques based around leaves.</p> <p>In Computing we will continue to look at data loggings, using the data logger and how this can help us to answer questions. We will learn how this can be linked with other areas of our curriculum.</p> <p>Our topic in French is 'Food Glorious Food'. Children will follow a story and join in the repeated parts, say what foods from a set they like/dislike, describe the colour or size of an object and ask politely for something.</p> <p>In PSHE we will look at our 'Relationships' and in particular, jealousy, love and loss, memories and how we get on and fall out. This will be done not only in PSHE lessons but through general talk and discussion as and when the opportunity arises.</p> 
<p>RE</p> <p>During the summer term we will learn about the impact of Pentecost and arrival of the Holy Spirit. We will look at Ascension Day as well as symbols and artwork based on the Holy Spirit. We will try to connect ideas.</p> 	<p>KILVE</p> <p>Wednesday 30th April – Friday 2nd May</p> <p>Look out for the letter about Departure Day.</p> <p><u>NO FOOD CONTAINING NUTS IS ALLOWED</u></p> 	
<p>Geography – COUNTIES</p> <p>This half term, we will be exploring counties, beginning with those located in the South West of England. Using political maps, we will identify and locate these counties before focusing on Somerset. Our learning will include how Somerset has changed over time, the geographical features found within the county, and the variety of settlements that exist there.</p>	<p>DT – Packaging</p> <p>This term, we will research, design and make a prototype package to contain a smoothie. Children will look at branding and wording that promotes products. They will research existing flavour combinations on the market and think about labelling and images. This will be also be preparatory work for their food technology unit after half-term.</p>	<p>Science</p> <p>We will recap learning about plants and the functions of their different parts. We will look at the requirements needed to survive using an investigation linked to light. We will also learn about how and where plants get their energy from.</p> 
<p>PE</p> <p>Tuesday – Class PE Friday – PE with Mr Croucher</p> <p>Please make sure your child brings in their PE bag on Monday morning, children will come home in their PE kit on Tuesday as PE is last thing but remember they will need it back in school for Friday.</p> <p>PE kit should be provided for your child as follows:</p> <ul style="list-style-type: none"> • Plain black shorts or leggings or tracksuit bottoms. • A red t-shirt or white t-shirt. • Grey, red or black socks. • A red sweatshirt or cardigan. • Black plimsolls (daps). <p><u>No jewellery is to be worn on PE days.</u> Also, watches will need to be removed for PE and hair must be tied up. This will prepare them for PE when they are in Year 5.</p> <p>Mr Croucher will take each class for PE once a week and will focus on the skills of tennis and cricket. During our class PE sessions, we will continue to practise our street dance routine as we will have a lot of physical activity whilst at Kilve.</p>		<p>Reading</p> <p>We will continue to develop the children's comprehension skills by asking them questions about the texts they are reading. The children will also complete comprehension activities during English, guided reading and phonics sessions</p>  <p>Individual Reading</p> <p>Your child will continue to receive a home reading book for them to read. Please continue to comment on their progress in their reading records. Those who receive a RWI phonics book will have their book changed on a Thursday once they have finished the next book in their phonics lesson. For the children who have completed phonics, it is their responsibility to let us know when their book needs changing.</p> <p>Homework</p> <p>Children should continue to read at home daily if possible and you need to record this in their reading record! They are able to access their weekly spellings on Spelling Shed and practise their times tables on TTRockstars.</p>