

Year 4 Maple & Sycamore

English

In English, we will be reading 'The Baker by the Sea' by Paula White with the end result to produce a brochure about a village by the sea.
We will also be reading 'Leon and the Place Between' by Angela McAllister with the end result being to write to entertain.

RE

This half term we will be looking at Humanism and what it is like to be a humanist. A humanist will also visit before half term to talk to the children and share their experiences of Humanism.

Spelling

Children who have completed phonics will continue to receive weekly spelling lists to practise at home. These lists will be shared via Seesaw, and the children can also use 'Spelling Shed' to access fun spelling games to help them practise. Additionally, they can work on mastering the KS1 and KS2 common exception words.

Art/Computing/French/PSHE/Music

In Computing we will be programming a screen turtle to carry out tasks by writing our own algorithms. We are using FMS Logo for this.

We will continue to practise our French introducing how to say your birthday and different members of a family.

In our PSHE/Jigsaw lessons we will talk about our hopes and dreams for the future, how we can achieve these and what happens if things don't go according to plan.

In Art, we will be drawing still life objects and looking at the work of Jasper Johns.

In Music, we will continue to use the Charanga scheme focusing on Stop!, a rap song about bullying and the interrelated dimensions of music through games and singing.

Fruit & Water

Please remember to provide your child with a fruit or vegetable snack for playtime, and a water bottle.



NO FOOD CONTAINING NUTS IS ALLOWED

Times tables

The children will continue to consolidate their times tables. We will be practising everyday by chanting the tables and writing them down within a given time!

These should be practised at home, daily if possible. The children can learn them in many ways including "TTRockstars", for which they have passwords. You can find these in their reading records. Another good website is <https://www.timestables.co.uk/>. This also has a mock tables check which is very similar to the one they will have in June.



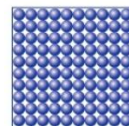
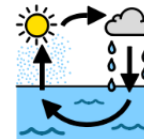
Maths

In Maths we will continue to build on our learning around times tables such as $\times 10/100$ and $\div 10/100$ and how to multiply 2 and 3 digit numbers by a 1 digit number. We will also learn how to use the bus stop division. We will also be learning about length and perimeter and begin to look at fractions. We will continue our daily learning and consolidation of various times tables.

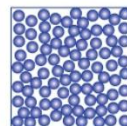
Spring 1 2025

Science

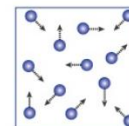
We will learn about the Water Cycle, the role it plays in the world and how important it is. This is part of our learning about States of Matter and how things can be sorted to whether they are a solid, liquid or gas. We will also look at various demonstrations to help the children's understanding.



Solid



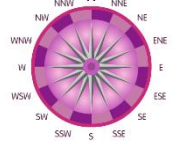
Liquid



Gas

Geography

In Geography, we will be learning about different geographical skills such as types of maps, longitude and latitude, biomes, climate, settlements, trade and compass direction and points.



PE

Tuesday – Class PE – Tag Rugby with Paul Lovatt from Frome RFU
Friday – PE with Mr Croucher

Please make sure your child brings in their PE bag on Monday morning, which will be kept in school and sent home on Thursday each week to wash over the weekend.

Named PE kit should be provided for your child as follows:

- Plain black shorts or leggings or tracksuit bottoms.
- A red t-shirt or white t-shirt.
- Grey, red or black socks.
- A red sweatshirt or cardigan.
- Black plimsolls (daps).



No jewellery is to be worn on PE days. Also, watches will need to be removed for PE.

Reading

We will continue to develop the children's comprehension skills by asking them questions about the texts they are reading and will have guided reading lessons throughout the week, with a focus on non-fiction texts. The children will also complete comprehension activities to aid their understanding.



Individual Reading

Your child will have a home reading book to enjoy and read at home.

Please note their progress in their reading records. It's important to read with your child as often as possible—ideally every day—even if they are already confident readers. We are aiming to promote reading for pleasure which in turn will support your child to read in other subjects.

KILVE

The final payment for Kilve is at the beginning of February. Once this is passed, further information will be sent out.