



Key Stage 1 Curriculum Newsletter, Summer 2 2025



English

Our first book this half term is 'Dear Earth' by Isabel Otter. Children will write about where in the world they would like to explore. They will also describe an endangered animal and write about the problems that our world is facing and any solutions. We will plan and write a leaflet about our Earth. We will also read 'Lubna and the Pebble' by Wendy Meddour and children will use conjunctions to make comparisons, give advice to people using present tense verbs and focus on using contractions correctly (such as isn't).

Phonics

Your child participates in a daily Read, Write, Inc. phonics lesson with one of our Key Stage One Reading Teachers, regularly introducing new sounds, practising blending skills and learning to spell with Fred Talk. This session also includes a guided reading focus where children will apply their phonics skills by reading a book, that they then bring home at the end of the week to read to you.

Reading

We continue to have a big focus on developing children's reading skills. Children will bring home a 'sharing book' and two phonics reading books that they will be able to read to you. Please write in your child's reading record whenever you read with them and try to listen to them as often as you can. In Year Two children may move off the phonics scheme and so will bring home an age-appropriate reading book alongside a 'sharing book'.

Science

We are focusing on Animals. In Year One, we will look at different groups of animals (mammals, reptiles etc) and their unique characteristics. In Year Two, we will consider which things are living, dead or have never lived and then focus on what different habitats provide, including the Kalahari Desert.

Geography

This term, we will find out about the Kalahari Desert in Africa. After locating the Kalahari on maps, we'll be comparing the Kalahari to Britain and finding out about what it would be like to live there.

Maths

In Year One, we will learn how to recognise and find halves and quarters of shapes and quantities. We will also be learning about position and direction and revisiting place value to 100. We will finish the year with telling the time to the nearest 15 minutes. In Year Two we will begin learning about fractions of shapes and amounts, including recognising halves, quarters and thirds. We will then move on to the important skill of telling the time and finish the term looking at statistics and graphs.

Key Stage One Newsletter Spring 1 2025

Diary Dates

Trip to Longleat: Monday 7th July

Last day of term: Wednesday 23rd July

Transition Day to new classes: Wednesday 2nd July

KS1 Summer Party Day: Monday 21st July (time tbc)

Drink Bottles, Book Bags and PE kits

Please make sure your child brings their book bag to school daily. They also need a water bottle every day too. Please ensure it is filled with water and not squash. Please make sure your child comes to school with their PE kit on **Mondays** and they will bring their kit home on Fridays each week. If you would rather it stayed here until the end of term then let us know.

Y2 PE Days

Fir – Tuesdays & Thursdays

Hazel (Y2) - Mondays & Fridays

Y1 PE Days

Ash – Wednesdays & Fridays

Hazel (Y1) – Mondays & Fridays

Seesaw/Spelling Shed/TTRockstars

All children's logins are stuck in their reading records. We will use Seesaw each week to share learning and photographs with you. Spelling Shed can be used to support children's weekly spelling learning. Times Table Rockstars can be used for children to practise times tables.

Art/DT//RE/PSHE/Computing

As artists we will be creating dip-dyed fabric sunflowers and making clay desert animals. In RE we will learn about the Gospel; the good news that Christians believe Jesus brought to them. We will read and learn about parables that link to this. In PSHE, we will be focussing on 'Changing Me' which teaches how to cope positively with change. As part of this we will be looking at how we have changed as we have grown up, naming boys' and girls' body parts and thinking about changes in our lives. In computing we will carry on programming our Beebots to follow a route. We will make sure we give the correct instructions in the correct order.