



Key Stage 1 Curriculum Newsletter, Spring 2 2025



<p>English</p> <p>We will start the term with a focus on the text 'Naughty Bus'. We will revisit including adjectives and expanded noun phrases in our writing. We end this unit of work by writing our own naughty toy adventures. We will then focus on the non-fiction text 'The Great Fire of London'. We will write diary entries, learn to write contractions and write speech bubbles. We will end this unit with writing an information booklet bringing together all of the knowledge they have gained of the Great Fire of London.</p>	<p>Science</p> <p>We are returning to our prior learning about plants. In Year One, we will look at different parts of plants in the environment around them at spring as well as exploring different types of seeds. In Year Two, we will revisit the growth of the bulbs we planted in the autumn and explore what seeds need to germinate.</p> <p>History</p> <p>This term, we will learn about the Great Fire of London. The children will enjoy looking at the type of housing in London in 1666, the causes of the fire and what changed as a result of the fire.</p>	<p>Maths</p> <p>In Year One, we will continue to build on our learning of number and place value with numbers to 50. The we will move on to learn about measure: length & height. We will compare lengths and heights and learn how to measure. We will also begin to learn about measuring mass and volume. In Year Two, we will continue to learn about money, making simple comparisons of amounts. We will then move on to multiplication and division, finding different ways to group and share as well as learn our 2-, 5- and 10- times tables.</p>
<p>Reading</p> <p><i>“Reading fluency is not a luxury; it is a necessity. Research has consistently shown that children who read more become better readers.”</i> — Richard Allington.</p> <p>It is so important that children have the opportunity to practise the reading at home that they have been learning in their phonics lessons. It really will make them better readers. Children will continue to bring home a 'sharing book' and two phonics reading books which they will be able to read to you. In Year Two children may move off the phonics scheme and so will bring home an age-appropriate reading book alongside a 'sharing book'.</p>	<p style="text-align: center;"><u>Key Stage One Newsletter</u> <u>Spring 1 2025</u></p> <p>Diary Dates</p> <p>Half Term: Monday 17th Feb – Friday 21st Feb. Back to school: Monday 24th February. Faith Week - Love: Monday 24th – Friday 28th Feb. World Book Day: Thursday 6th March.</p>	<p>Spellings</p> <p>Please continue to ensure children practise their weekly spellings either on the paper sheet or on Spelling Shed. We are sending words that are useful in their writing and that the National Curriculum states that they should know by the end of this academic year.</p>
<p>Y1 PE Days</p> <p>Ash – Tuesdays & Fridays Hazel (Y1) – Mondays & Fridays</p>	<p>Y2 PE Days</p> <p>Fir – Tuesdays (swimming) & Thursdays Hazel (Y2) - Tuesdays (swimming) & Friday</p>	<p>Art/DT/Music/RE/PSHE</p> <p>As artists we will be creating artwork around the theme of The Great Fire of London. In music all of the learning is focused around one song: Round and Round, a Bossa Nova Latin style. The children will be listening to other songs within this genre and continue to develop their knowledge of pulse, rhythm and pitch. In RE we are learning about sacred places and the significance of these places in Christianity and Judaism. In PSHE, we will be thinking about 'healthy me' focussing on good diet and exercise. In DT we will be exploring moving vehicles.</p>