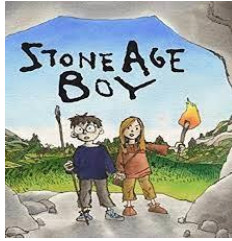


# Year 3 Willow and Rowan

## English

In English, we will be reading Stone Age Boy, which will link with our History topic. We will continue to develop our understanding of when to use speech marks. We will develop our knowledge and understanding of Spelling, Punctuation and Grammar through the discreet teaching of different concepts, including the use of adjectives, verbs and prepositions.



The children will focus on learning spellings through "Spelling Shed" and will do daily practice of these. The focus words will also be available to learn at home on "Spelling Shed" over the internet. We will check these weekly at school.

## RE

This half term we will be looking at Christianity and will answer the question 'What do Christians learn from the creation story?'

## Stone Age



The Stone Age is our first history topic for Autumn 1. We will begin by sharing our knowledge of The Stone Age. Then we will compare and contrast where they lived, their diet and their art work. We will develop our knowledge and understanding of chronology by producing timelines. We will learn about early settlements.

## Art/Computing/ French/PSHE/Music

We will link our artwork to our topic and produce our very own cave paintings. In computing we will continue to look at eSafety and at how computers are connected by systems and networks. We will be introducing French and will learn a variety of greetings. In PSHE we will look at 'being me in my world' and in music our theme is 'let your spirit fly'.



## Times tables

The children will continue to consolidate their 2, 5 and 10 times tables before starting to learn their 3 times tables after half term.

These should be practised at home daily if possible. The children can learn them in many ways including "TTRockstars", for which they have passwords. You can find these in their reading records. There are also many great songs on Youtube to which they can sing along to help learn the tables.

## Geography

In geography, we will use atlases to develop our map skills focusing on locating different countries in Europe. We will recap on our locational knowledge of the United Kingdom and its position within Europe.



We hope you had a lovely summer break. We are excited to welcome our new classes and about getting to know all of the children.

## Science

We will learn about sources of light and how light enables us to see. We will complete some scientific experiments using light to allow us to understand how important light is to us.



## Fruit

Fruit is not provided for Year 3 children as it was in Key Stage 1, so please provide your child with a fruit or vegetable snack for playtime.



**NO FOOD CONTAINING NUTS IS ALLOWED**

## Maths

In maths we will continue to build on our learning of number and place value. We will learn to count, read and write numbers to 1000 in numerals and words. We shall learn to find ten more, ten less and 100 more and less than a number. We shall add and subtract numbers mentally including three digit numbers and begin to use formal written methods of column addition and subtraction. We will also solve problems including missing number problems, using number facts, place value and more complex addition and subtraction.

## PE

Monday – Class PE

Thursday – PE with Mr Croucher

Please make sure your child brings in their PE bag on Monday morning, which will be kept in school and sent home on Thursday each week to wash over the weekend.

PE kit should be provided for your child as follows:

- Plain black shorts or leggings or tracksuit bottoms.
- A red t-shirt or white t-shirt.
- Grey, red or black socks.
- A red sweatshirt or cardigan.
- Black plimsolls (daps).

No jewellery is to be worn on PE days. Also, watches will need to be removed for PE.

Mr Croucher will take each class for PE once a week and will continue to develop the children's fundamental skills, applying them to competitive games. During our class PE sessions we will be developing our dynamic floor movement skills.

## Reading

We will continue to develop the children's comprehension skills by asking them questions about the texts they are reading. The children will also complete comprehension activities during English sessions.



## Individual Reading

Your child will receive a home reading book for them to read at home. Please continue to comment on their progress in their reading records. It is important to read with them as often as possible – preferably daily, even those who are already confident readers.