

English

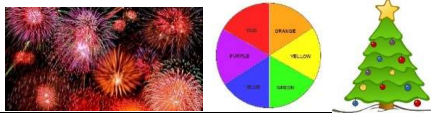
We will write simple firework poems using adjectives. We will read **Knuffle Bunny**, **Dogger** and **Lost in the Toy Museum**.



We will focus on writing simple sentences and using capital letters, finger spaces and full stops. We will sequence stories and describe characters. We will also write sentences to describe our own special toy. We will continue to focus on our handwriting to continue to develop letter formation skills.

Art

We will be creating our own firework patterns with pastels and collaging a firework rocket from 2D shapes.. We will explore how primary colours can be mixed to create secondary colours on a colour wheel. We will look at illustrations by Mo Willems in Knuffle Bunny and use these to inspire us to make our own pictures of our favourite toy. We will also have lots of fun creating wonderful Christmassy crafts and art work!



RE

In RE we will be thinking about why Christmas is important to Christians. We will re-tell the Christmas story and explore how Christians celebrate Christmas.



PSHE

In our Jigsaw PSHE lessons, our topic is based on celebrating differences and we will talk about how we are all unique.

Music

We will be exploring different rhythms and learning to keep a beat in time with music. We will also be very busy learning to sing songs for our Christmas Nativity Play!

Year 1 Curriculum Newsletter

Autumn 2 2023

Terrific Toys!

History

We will be learning about toys from the past and comparing them to the toys we play with today. We will explore how toys have changed within living memory and ask our parents and grandparents to tell us about the toys they played with in the past.



Science

As Scientists, we will learn to identify and name a variety of different materials. We will go on a material hunt to discover which materials different objects are made from. We will also describe the properties of materials and sort them into groups. We will explore what toys are made from and how toy materials have changed over time.

D.T.

In D.T, we will design, make and evaluate our own moving Christmas cards. We will explore how we can use a slider mechanism to make our cards move.

Computing

We will be continuing to explore technology around us and learn simple skills to use a keyboard. We will also learn about Internet Safety on the devices we use. We will take our own photos on iPads to use as a background to our Mo Willems inspired art work.

Maths

We will continue to build on our understanding of number and place value. We will continue to learn to count forwards and backwards to 20 and also read and write numbers to 20 in numerals and words. We learn to solve **addition** and **subtraction** word problems to 10 and write number calculations of our own. We will also learn to recognise, name and sort **2D** and **3D** shapes. We will use shapes to make repeating patterns.



Read Write Inc Phonics

We will continue to have daily phonic lessons to practise reading and writing single sounds and special friends' sounds (for example, ch, sh, ng, ee, ai). We also practise reading green words using 'Fred Talk' and 'speedy reading'.

Reading books at home

Children will continue to bring home reading books in their book bags – two phonically decodable Read Write Inc. books which are closely linked to the sounds they are learning in phonics. The books have 'green words' which are phonetically decodable and also some 'red words' which are not decodable. We will also send home a picture book for you to enjoy sharing together. Please hear your child read regularly (daily if possible) as this will really help to develop their reading skills, confidence and fluency. **Please write in reading diaries when you read at home and please ensure bookbags are brought to school every day.**

PE

Please ensure children's PE bags are kept in school. This half term, we will develop and perform dances about fireworks and toys using simple movement patterns to different pieces of music. On Fridays we will have multi-skills PE lessons with Mr Croucher, our Sports Coach.