

# Year Four Newsletter, Spring 1 2024

As musicians, we will be looking at a unit of work from Charanga called 'Dragon Song'.

During computing, we will be learning how Photo Editing works and continuing to discuss ways of staying safe online.

During RE we will be looking at 'What is Humanism?' and what Humansits believe. We will look at what it means to be a Humanist, how they view the world, their Gold Rule and other aspects of what makes a humanist.

Our Jigsaw theme for this half term is Dreams and Goals. We will talk about our hopes and dreams for the future and explore how to stay motivated when a dream might not come true. We will also think about helping others to achieve their goals.



## **Key Dates:**

Road Safety Talk – Jan

Big Draw – Feb 1<sup>st</sup> detail to follow

FINAL Residential payment! is due Feb 20<sup>th</sup> £50. Please make sure you are up to date.

Any questions or queries, please ask us! 😊

\*A meeting will be arranged in due course to talk about the residential such as activities and what to pack etc.

Our mathematical focus for this half term will continue to be multiplication and division as well as length and perimeter, fractions and the start of decimals. We will be continuing to develop our rapid recall of both multiplication and division facts.

Please can you support your child learning their multiplication facts, they can do it on the walk to and from school each day. Pick a times table to work on.

In English, we will be reading the text 'How to Train your Dragon' and completing work based around the story. We will also explore different forms of poetry including haikus and Kennings. We will enjoy learning and performing different poems.

In Science the children will begin to learn about different states of matter and conduct experiments linked to this.

## **Things to remember:**

Classrooms are open from 8.35am.

PE is on **Wednesday** and **Thursday**. (Red top, black shorts or tracksuit bottoms and daps or trainers.)

A **COAT**

## **HOMEWORK**

**READING:** Your child needs to, ideally, read to you every day. Please record their reading in their book.

**MATHS:** Children need to consolidate and learn their times tables to 12x12, both in and out of order! Use TT Rockstars, or chant or quick fire questions (Challenge – corresponding division facts)

## **SPELLINGS:**

Weekly spelling via Spelling Shed



As Historians and Geographers, we will begin learning about The Vikings: exploring why they invaded and where they came from and where they settled. We shall use research skills to examine sources of evidence and compare different versions of stories, events and places. We will learn about different Kings at the time of the Viking invasion and about Viking Laws and punishments. We will locate Scandinavia on various maps and globes as well as the changing British regions.

As Designers and Artists, we will be learning practical skills such as using and manipulating clay to create our own dragon eyes. We will also be developing critical thinking and considering precious and found objects and hoards. We will link this to our learning about Vikings.

We will also be taking part in the BIG Draw on Feb 1<sup>st</sup>. Details to follow.

In PE, we will be working on posture and balance through gymnastics, dance and fitness.

Part of our PE will be street dance. We will be introduced to this by a member of IG Sports who will be visiting us throughout the term to see how we are getting on. Our aim is to perform this to other schools at the Merlin Theatre later on in the Spring term!