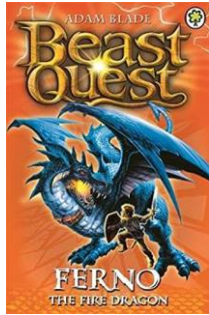


Year 3 – Willow and Rowan

English

In English we will be reading *Beast Quest: Ferno the Fire Dragon* by Adam Blade. We will focus our learning on narrative and looking at stories set in an imaginary world.

We will use lots of non-fiction texts to support us with our history learning.



We will continue to develop our knowledge and understanding of spelling, punctuation and grammar through the discreet teaching of different concepts, including the use of adjectives and verbs.

The children will either continue with their daily phonics learning or will be learning a new spelling rule in their spelling lessons. The focus words will also be available to learn at home on "Spelling Shed" over the internet. We will check these weekly at school.

RE

This half term we will be looking at Islam. We will introduce Islam and its five pillars, Islamic prayer and the festival Eid al-Fitr.



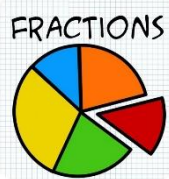
The Saxons

We will find out how the Saxons contributed to life in Britain. We will compare and contrast how people lived including Christian conversion and the different settlements and kingdoms that appeared. We will develop our knowledge and understanding of chronology by producing timelines.



Maths

In maths we are continuing with our fraction learning. We will look at how to add and subtract fractions and will apply this to different word problems. We will then be moving onto time and money.



Times tables

Times tables should be practised at home daily if possible. The children can learn them in many ways including "TTRockstars", for which they have passwords. You can find these in their reading records. Keep an eye out for the latest TTRockstars battle, where the winning team will receive a reward.

There are also many great songs on Youtube to which they can sing along to help learn the tables.

Children will be tested on their times table knowledge at the end of Year 4, so it is good to get the practise in now!

Geography

In geography we are looking at the human and physical features of Frome. We will use maps and photographs to locate different places within the town. We will link this to our history learning and will discuss why Frome became a settlement during the Anglo-Saxon period.



We hope you had a great Easter and the children are refreshed and ready to learn.

Science

We will be learning about animals and human diets and will categorise them based on what they eat. We will also discuss the importance of nutrition. We will then look at the skeletal and muscle structure of a variety of animals, including humans, and will discuss the importance of each part.

Fruit

Fruit is not provided for Year 3 children as it was in Key Stage 1 and so please provide your child with fruit or vegetable snack for playtime.



NO FOOD CONTAINING NUTS IS ALLOWED

Art/Computing/ French/PSHE

In art we will be creating clay pots and in computing we will learn how to use desktop publishing software. Our topic in French is 'Food' and in PSHE we will look at 'Relationships'. This will include friendships, how to be a global citizen and we will celebrate our web of different relationships.

PE

Monday – Class PE

Thursday – PE with Mr Croucher

Please make sure your child brings in their PE bag on Monday morning, which will be kept in school and sent home on Thursday each week to wash over the weekend.

PE kit should be provided for your child as follows:

- Plain black shorts or leggings or tracksuit bottoms.
- A red t-shirt or white t-shirt.
- Grey, red or black socks.
- A red sweatshirt or cardigan.
- Black plimsolls (daps).

No jewellery is to be worn on PE days. Also, watches will need to be removed for PE and hair must be tied up.

Mr Croucher will take each class for PE once a week and will continue to develop the children's fundamental skills and applying them to competitive games. During our class PE sessions, we will be focusing on ball skills.

Reading

We will continue to develop the children's comprehension skills by asking them questions about the texts they are reading. The children will also complete comprehension activities during English sessions.



Individual Reading

Your child will continue receive a home reading book for them to read. Please continue to comment on their progress in their reading records. Those who receive a RWI phonics book will have their book changed approximately every three days once they have finished the next book in their phonics lesson. For the children who are reading from the book band books or Year 3 challenge list; it is their responsibility to let us know when their book needs changing by putting it in the box at the start of the day.

Homework

We would like the children to continue to read at home, daily if possible! They are able to access their weekly spellings on Spelling Shed and practise their times tables on TTRockstars.