

# Year 1 Ash and Poplar Curriculum Newsletter Summer Term 2 2024

## English

We will continue to focus on basic sentence structure, capital letters and full stops. We will practise writing more independently and using 'Fred fingers' to spell words which include special friends graphemes. We will have a big focus on handwriting and making our letters the correct size. We will read and explore

**Commotion in the Ocean, The Lighthouse Keeper's Lunch and Rainbow Fish.**

We will also look at **non-fiction texts** about Victorian seaside holidays supporting our history learning.

## History and Geography

Our history focus will be on seaside holidays and comparing how these have changed over time. In geography, we will label the human and physical features of coastal areas and will also name the seas around the U.K.



## PE

The children will continue to develop their skills and will learn about keeping their bodies healthy and why we need to warm-up when we exercise. PE days for Ash and Poplar are **Tuesdays and Fridays** and all children must wear PE kit for these lessons. Please keep PE kit in a drawstring bag on children's pegs. For safety, children should have hair tied up on PE days, please. Earrings should not be worn on these days.

## **I do like to be beside the seaside!**

### **Year 1**

### **Summer Term 2 2024**



**We are very excited about the last half term in year 1 and look forward to learning about the seaside!**

**Please ensure children bring a named sun hat into school every day and put sun cream on before school. Children also need a water bottle every day please, filled with water, not squash.**



## Art/RE/PSHE

In Art, we will be creating artwork based on artists' impressions of water and will explore artwork by Monet, Turner and Hokusai.



In RE we will learn about Judaism and the festival of Yom Kippur.

In PSHE, we will explore 'Changing Me' and this will support us with the transition to year 2.

## Maths

In maths, we will learn about place value within 100. We will count to 100, learn to partition tens and ones and represent numbers to 100 on tens frames. We will practise writing numbers accurately to 100. All this will support our learning when we introduce money. We will learn to recognise coins, recognise notes and count coins.

We will also explore time and learn to tell the time, looking at quarter past, quarter to, half past and o'clock.



## Reading

Your children will continue to bring home a phonically decodable book related to their phonics lessons. They will also have a 'book bag book' that will link to the phonic book, but they will not have practised reading this. Please write in your children's reading record when you have heard them read at home.

## Spellings

Once the phonics screening check is out of the way, we will resume giving the children spellings each week in the red spelling books to practise at home. We will do a spelling check the following **Friday in Ash**, and **Thursday in Poplar**.

## Science

We will recap the seasons and discuss the changes we see with a focus on summer time. We will learn the names of common plants and observe how different plants grow. We will label the parts of a plant.

