

Year Two Newsletter Summer 1 2024

The Great Fire of London.

As **Scientists** we will learn about materials for building Tudor houses. We will discuss the suitability of building materials and their properties.

We will also look at the importance of recycling materials and find out about people who have developed new materials, by learning about John McAdam.

As **Geographers** we will continue our work about the countries in the UK. We will learn about the city of London and use maps to locate key landmarks. We will learn about how London has changed over time and how it was rebuilt after the fire.

In **Music** we will sing 'London's Burning' in a round. We will use instruments to create fire sound effects.

In **PE** we will develop our football skills with Mr Philips and enjoy outside sporting activities.

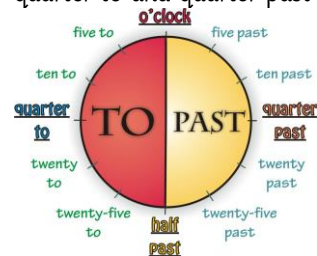
In **RE** we will be thinking more about Humanism and discovering what Humanists believe and how they wish to live their lives.

In **PSHE** we will be discussing relationships, families and friendships. We will explore how to be a good friend and how to manage feelings and disagreements.

In **Computing** we will be using BeeBots to learn how to program.

In **Maths** we will learn to measure length carefully in cm and metres. We will also measure capacity in ml and litres and mass in g and kilograms. We will further our knowledge of fractions, exploring fractions of shape and number.

We will learn to tell the time to the hour and half hour. We will also learn to tell quarter to and quarter past times.



As **Artists** we will study and draw houses from 1666. We will work together to create an enormous scene of London using collage, colour and mark making techniques. We will create dramatic silhouette pictures of the Great Fire using pastels.



As **Writers** we will use adjectives, verbs and adverbs to describe the events of the fire. In drama, we will act out the events of the fire - we will imagine we are Samuel Pepys watching the fire and speaking to King Charles II. This will lead on to reading extracts of Samuel Pepys' diary and writing our own diary to explain what happened in the fire using the past tense. We will continue to work on using capital letters, question marks and exclamation marks correctly in sentences. We will use conjunctions (and, then, when, because, if) to join ideas.



As **Historians** we will create a timeline of events. We will discover how people lived in 1666, learning about their clothes, transport and jobs. We will find out who Samuel Pepys was and will read his diary.



Our PE days will now change to **Mondays** and **Fridays**. Children need to continue to bring PE kits to school on those days, tie hair back and remove earrings for safety.

Reading at Home

Please hear your children read regularly at home and please write in the reading record. The children continue to read at least once every day at school during our whole school phonic/spelling sessions. We will continue with our guided reading/comprehension sessions in school too.

Friday Spellings

We will continue our weekly spellings, practising spelling patterns we learn at school and common exception words. New spellings will be posted on Spelling Shed every Friday to practise and learn these at home. Thank you for your support with this. To support learning at home, please continue to play on **TT Rockstars**, and **Spelling Shed** regularly.

Seesaw

We will continue to use Seesaw to share our learning with you every Friday.

Please ensure children bring a named water bottle into school every day. As the weather gets warmer please send your child with a sun hat and apply sun cream in the morning that will last all day.