

Year Four Newsletter, Spring 1 2022

As musicians, we will be looking at a unit of work from Charanga called 'Dragon Song'.

During computing, we will be learning how Audio Editing works and continuing to discuss ways of staying safe online.

During RE we will be looking at 'What is Humanism?' and what Humanists believe. We will look at what it means to be a Humanist and learn about different celebrations they have.

Our Jigsaw theme for this half term is Dreams and Goals. We will talk about our hopes and dreams for the future and explore how to stay motivated when a dream might not come true. We will also think about helping others to achieve their goals.



Key Dates:

Feb 2nd – Climbing/Archery Festival
(See IMPORTANT LETTER via ParentMail)

Don't forget your next Residential payment!
This is due Feb 4th £40. If you have missed previous payments, you can overpay.
Any questions or queries, please ask us! ☺

Our mathematical focus for this half term will be multiplication and division. We will be continuing to develop our rapid recall of both multiplication and division facts.

In English, we will be reading the text 'How to Train Your Dragon' and completing work based around the story. We will also explore different forms of poetry including haikus and Kennings. We will enjoy learning and performing different poems.

In Science the children will begin to learn about different states of matter and conduct experiments linked to this.



Remember!

Things to remember:

Classrooms open from 8.40am

PE – make sure you have your kit! (Red top, black shorts or tracksuit bottoms and daps or trainers.) WEDNESDAY & FRIDAY

READING: Please encourage your child to read to you every day, and record this in their reading records even if they are a free reader! Your child may also write in their reading record if they have read independently.

MATHS: Children need to consolidate and learn their times tables to 12x12, both in and out of order! (Challenge – corresponding division facts)

As Historians and Geographers, we will begin learning about The Vikings: exploring why they invaded and where they settled. We shall use research skills to examine sources of evidence and compare different versions of stories, events and places. We will learn about different Anglo-Saxon Kings and about Viking Laws and punishments. We will locate Scandinavia on various maps and globes.

As Designers and Artists, we will be learning more about different media, including clay. We will design and create Viking shields and work in three dimension to create art inspired by our Viking topic.

In PE, we will be doing gymnastics, dance and fitness.