

### **Physical Development –**

We are delighted that for this half term the children in Reception will have the opportunity to learn football skills with Mr Philips who is an ex-Premiership player! This will take place for an hour for each class on a Monday morning. They will continue to have PE sessions at the end of each week with Mr Croucher as well.

In the Reception environment there will be opportunities for building skills and confidence with both large scale apparatus, like scooters, and also small tools like pencils, screwdrivers, scissors etc. We will also be learning how to transport tools and equipment safely.

### **Understanding of the World –**

This half term we will be learning lots about Kenya, which is where Handa comes from. We'll compare the life of a Kenyan child to our own and learn about the amazing animals that live there. In RE we will be learning the Easter story. We will make observations of the school environment and look closely at the plants and wildlife we find there. In learning about different habitats, we will be able to make comparisons between different environments. We will practice being safe in using the Internet. We will also be learning about dental hygiene and how to take care of our precious teeth as we grow up.

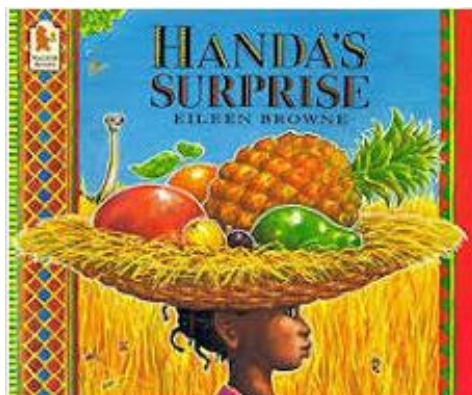
Now that the weather is getting warmer please can you send in a sunhat for your child to wear on sunny days and something waterproof for those unexpected showers.

Can we remind you that for this term only the children need to wear PE kits on Mondays, Thursdays (Ash) and Fridays (Oak).

Thank you for all the great work you're doing with your children at home to support them in their phonics and reading especially. Daily reading, even if only for 5 minutes, is essential for their skills development and has a huge impact on their progress.

## **Reception Newsletter**

### **Spring 2 2022**



### **Personal, Social and Emotional Development –**

This term we are thinking about self-control and how to make healthy choices. We will be exploring these areas through collective worship, class discussion and in our weekly Jigsaw PSHE sessions. The Life Bus will be visiting St John's at the end of March to help us learn more about our amazing bodies. In our play, we will learn to think about the ideas and feelings of others and will increasingly be able to take changes of routine in our stride. We will remind the children of our expectations of behaviour, such as listening carefully, taking turns and being a good friend. The first week back will be Faith Week and this year's focus is LOVE. We will be spending lots of time thinking and talking about who we love, why it's important and what it means to be loved.

### **Communication, Language and Literacy -**

This term's focus text is Handa's Surprise by Eileen Browne. We will be listening to the story and talking about it before drawing our own story maps. We will be learning how to use our increasing phonological skills to write labels, captions and short sentences to explain and describe elements of the story.

In our phonics, Green storybook group will be reading increasingly complex sentences containing punctuation and capital letters and learning the Set 2 Speed Sounds. The children on Red Ditty books will be perfecting their blending skills and learning more RED words by sight. Mrs Scruby's group will continue to practice recognising Set 1 sounds and blending them to read independently.

**Expressive Arts and Design –**

We have lots of fun art activities planned, such as clay coil pots, weaving, observational fruit drawing, Tinga Tinga art from Africa, water colour sunsets with African animal silhouette's, Mother's Day cards and Easter crafts. The children will have access every day to paint. Junk modelling, collage media, musical instruments and a whole variety of props for their own play.

**Mathematical Development –**

This half term we will be learning all about the numbers 9 and 10 and the pairs of numbers that add together to equal 10 (number binds to 10). We'll also learn about doubles, halves, more complex repeating patterns, even and odd numbers and sharing and grouping amounts. We will continue to apply our Mathematical knowledge and skills in exploratory games and throughout the day as we play. We will also be perfecting our written number formation.