

Reception Home Learning

Summer Term 1 Week 5 – W/C 18.05.20

Hello Reception

We hope you have all had a good week and have enjoyed our superhero activities. This is our final week of thinking about superheroes and it's the week we write our stories. We are so excited to hear you read them to us! We enjoyed seeing your superhero villains, masks, timetables and role-plays last week. Remember to try to join in with the daily phonics session with Ruth Miskin and to complete one English activity, one Maths activity and one Topic activity each day, if you can. You should also be playing the games set on Numbots, Purple Mash and Spelling Shed each day to support your maths and spelling learning. It is especially important to read and listen to stories as frequently as possible. We love it when you share your home learning with us. Please keep uploading your photos, ideas and learning to **Tapestry**. You could also send them to the school website, upload them to our school Facebook page or email them to our school email address:

yearreceptionstjohns@educ.somerset.gov.uk

Best Wishes

Mrs Rylatt, Mrs Budd, Mrs Moss and Mrs Hiscott

Phonics

Search 'Ruth Miskin Training' on YouTube.

- Please join the Ruth Miskin Training sessions each day. The lesson will be released at the times listed below and will be available for 24 hours. Please join in with all sections of each lesson.
- At school, we use the Read, Write, Inc resources created by Ruth Miskin, so your child will be familiar with them. We follow, however, the teaching structure of Letters and Sounds, so the sessions may be at different times.
- We recommend you start with the sessions listed below, however, if your child finds this tricky, then try the Set 1 sessions each day. Equally, if your child knows all of the sounds in their sound book **and** can read them in words, then give the Set 2/3 session not recommended for that day a go (as well as the recommended lesson if they are interested in it).

Monday 18th – Set 2 (oo - book) – 10:00am Speed Sounds and Word Time; 10:15am Spelling.

Tuesday 19th – Set 1 (nk) – 9:30am/9:45am/10:00am OR Set 3 (ire) – 10:30am/10:45am.

Wednesday 20th – Set 2 (or) – 10:00am/10:15am OR Set 3 (ear) - 10:30am/10:45am.

Thursday 21st – Set 2 (air) – 10:00am/10:15am OR Set 3 (ea) – 10:30am/10:45am.

Friday 22nd – Set 2 (ir) – 10:00/10:15am OR Set 3 (oi) – 10:30am/10:45am.

Set 1 – 9:30am Speed Sounds; 9:45am Word Time; 10:00 Spelling.

Storytime with Nick (Mon, Wed, Fri) – 2:00pm.

English (as well as Spelling Shed/Study Ladder)

- **Your superhero story** – use your story map from last week to write your superhero story. Aim to write one part each day – 2 or 3 sentences if you can:
 - A beginning (who are your superhero and villain? Where are they?);
 - A middle (a problem – what does the superhero do that is bad?);
 - And an ending (how does the superhero save the day?).
- **Practise reading your story back aloud and record it for us** – remember to use a clear voice. Can you make your voice interesting? Can you make the middle sound scary or worrying? Send your videos to us through Tapestry, the Year R email or the school email.
- **Remember to keep reading and practising your key words** – we would really like to see you reading a few sentences or pages of your book or practising your key words. Can you record it and send it to us via Tapestry or the Year R email?

Maths (as well as daily Numbots/Study Ladder)

This week we are thinking about 2D shapes

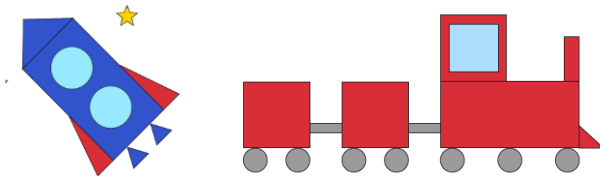
- Click on the following BBC bitesize link
<https://www.bbc.co.uk/bitesize/topics/zjv39j6/articles/ztpwdmn>
Watch the clip about 2D shapes and then have a go at the games.
- Go on a shape hunt outside. Look at the buildings and vehicles around you and see what shapes you can see. Can you see any squares, rectangles, circles or triangles?



- Use sticks, string or spaghetti pasta to make large 2D shapes. Can you make triangles, squares and rectangles? How many sides does each shape have? Can you count how many corners each shape has? How can you make a circle?



- Draw a picture using 2D shapes. It could be a rocket, a house, a robot or your own idea. When you have finished tell someone about your picture, describing what 2D shapes you used.



- Have a go at the following shape game. <https://www.topmarks.co.uk/early-years/shape-monsters>

Topic (including Purple Mash)

- We would like you to create a vehicle for your Superhero using junk modelling materials (boxes, foil, cartons, tubes). Remember to try to give it some special features such as lights and wheels.
- Have a chat with your family about what special powers they would like to have if they were a Superhero and why?
- We would like you to create a nature photo frame using things you can find in your garden or when you go out for your walk. Be creative and collect lots of different natural items such as; stones, twigs, sticks, flower heads, stems, grass, leaves and petals. Use four sticks tied together to make a square shape for the frame and use the collected items to make your picture inside the frame. It can be a picture of anything you like; a pattern, a person, a place, or animal.
- Draw or paint a picture of anything you like. Cut the picture into six equal pieces and play picture puzzle hunt. Hide each piece in a different place in the same room of your house and ask a grown up to hunt for them and put the puzzle back together.
- Take time to listen to some music with your family. What is your favourite song and why? What sort of music do you like? Have a go at listening to some different types of music such as classical music and jazz. What did you like? Have fun dancing!