

Reception Home Learning

Summer Term 1 Week 4 – W/C 11.05.20

Hello Reception

We hope you have all had a good week learning and spending time with your family. Well done for all of your hard work! We have loved seeing your superhero den designs, your numeral ordering and floating and sinking experiments that you have shared with us on Tapestry and the school Facebook page. Remember to try to complete one English activity, one Maths activity and one Topic activity each day, if you can. You should also be playing the games set on Numbots, Purple Mash and Spelling Shed each day to support your Maths and spelling learning. It is especially important to read and listen to stories as frequently as possible – you could record your **reading** and send it to us on Tapestry! Please remember, if you cannot do everything each day, it is ok. Try to do the phonics session every day and anything extra you can get done. Most importantly, enjoy your time with your family at home. We love it when you share your home learning with us. Please keep uploading your photos, ideas and learning to **Tapestry**. You could also send them to the school website or upload them to our school Facebook page. We know sometimes it's tricky not to be able to go outside and play with our friends, so remember to check our new Wellbeing page on the school website. We are all really missing you.

Mrs Rylatt, Mrs Budd, Mrs Moss and Mrs Hiscott

Phonics

Search 'Ruth Miskin Training' on YouTube.

- Please join the Ruth Miskin Training sessions each day. The lessons are released at the times below and are available for 24 hours. Please join in with all three sections of each lesson.
- At school, we use the Read, Write, Inc resources created by Ruth Miskin, so your child will be familiar with them. We follow, however, the teaching structure of Letters and Sounds, so the sessions may be at different times.
- We recommend you start with the sessions listed below, however, if your child finds this a little tricky, then try the Set 1 sessions each day. Equally, if your child knows all of the sounds in their sound book **and** can read them in words, then give the Set 2/3 session not recommended for that day a go (as well as the recommended lesson if they are interested in it).

Monday 11th – Set 3 (ur) – 10:30am Speed Sounds and Word Time; 10:45am Spelling.

Tuesday 12th – Set 3 (er) – 10:30am Speed Sounds and Word Time; 10:45am Spelling.

Wednesday 13th – Set 3 (ow – recap) – 10:30am Speed Sounds and Word Time; 10:45am Spelling.

Thursday 14th – Set 3 (ai) – 10:30am Speed Sounds and Word Time; 10:45am Spelling.

Friday 15th – Set 2 (oo – zoo) – 10:00am Speed Sounds and Word Time; 10:15am Spelling; OR Set 3 (oa) – 10:30am Speed Sounds and Word Time; 10:45am Spelling – both recaps.

Set 1 – 9:30am Speed Sounds; 9:45am Word Time; 10:00 Spelling.

Storytime with Nick (Mon, Wed, Fri) – 2:00pm.

English (as well as Spelling Shed/Study Ladder)

- **Your villain** – think about who would be a good villain in your superhero story. Draw a picture of them and add labels e.g. sneaky, can fly, cape, gloves.
- **Villain superpower** – what is your villain's superpower? How do they use it? What can it do? Try to write 2-3 sentences about the villain's powers.
- **Defeating the villain** – how can your villain be defeated? Draw a picture of this happening between your superhero and the villain. Write 2-3 sentences describing what happens.
- **Your own story** – it's time to plan your own story – this will take around 2 days of English. You will need this next week! Draw a story map (a long road with each part of the story drawn... Or a comic strip type. Draw a picture for each part of the story – you will need at least 3 pictures - a beginning, middle and end (although each section may be 2 or 3 pictures). You could add some labels to remind you of what happens.

Remember to keep these ideas as we will use them over the next few weeks.

Maths (as well as daily Numbots/Study Ladder)

This week we are thinking about time.

- Practise saying the days of the week. Talk about what we do on a weekend and what we do in the week. Discuss what day it is. What day was yesterday? What day is tomorrow?
- Make a visual timetable for your day. Draw pictures of the different things you do in a day e.g. having breakfast, playing, lunchtime, dinnertime, getting dressed, brushing teeth, going to bed. Put your pictures in order and talk about what happens first, what happens next, what happens at the end of the day.
- Ask a grown up to help you write down all of your family's birthdays on a piece of paper. Can you put them in order? Whose birthday is first in the year? Whose birthday is last in the year? Can you add other important events to your list e.g. Christmas day? Count how many 'sleeps' it will be to your next important event.
- Set up a circuit in your garden or house with different activities. See how many times you can jump in a minute. How many bricks can you use to make a tower in a minute? How many toys can you knock down in a minute? How many times can you throw and catch a ball in a minute?
- Watch the following video from BBC Bitesize <https://www.bbc.co.uk/bitesize/clips/z6hr7nb>. What can you do in 5 minutes?

Topic (including Purple Mash)

- **Superhero Mask:** Design your very own Superhero mask! You could use card, paper or possibly material to create your mask. Then decorate it to make it look really colourful. We would love you to take a photo of you with your mask on and add it to Tapestry.
- **Super You:** Paint or draw a picture of yourself in the middle of a piece of paper (leave some space around the outside). Think of some of your favourite things and anything that is really important to you, have a go at writing your ideas around the picture. Think about your favourite colour, food, animal, family, and toys.
- **Using a Camera:** At school, we provide opportunities for children to take photographs with an iPad. They could use a camera/phone/tablet to take photographs of their favourite things and share them on Tapestry.
- **Role-play:** Can you become a Superhero? We would like you to role-play with your family and save the day! You could be a doctor, delivery driver, police officer and even a teacher! You could record a section of the role-play to share on Tapestry or ask an adult to write to us and tell us what you did.
- **Super Search:** We would like you to fill a plate (plastic would be best!) with objects to match to each letter of the alphabet. The objects will need to be quite small and you will have to arrange them very carefully! You might like to start this activity at the beginning of the week and add to it as the week goes on!