

Reception Home Learning

Summer Term 1 Week 2

Hello Reception

We hope you have all had a good week and have enjoyed your learning at home. We have enjoyed thinking of these activities for this week for you and hope you are enjoying our Superhero topic. Remember, new activities will be online on the school website every **Monday morning**. We hope you will find these activities useful during your learning at home. We would like you to try to join in with the daily Phonics session with Ruth Miskin and to complete one English activity, one Maths activity and one Topic activity each day, if you can. You should also be playing the games set on Numbots, Purple Mash and Spelling Shed each day to support your Maths and spelling learning. It is especially important to read and listen to stories as frequently as possible. Look on the school website for stories from school staff; there is a new one every day for you to enjoy! Please remember, if you cannot do everything each day, it is ok. Try to do the phonics session every day and anything extra you can get done.

We love it when you share your home learning with us. Please keep uploading your photos, ideas and learning to **Tapestry**. You could also send them to the school website or upload them to our school Facebook page.

Best Wishes

Mrs Rylatt, Mrs Budd, Mrs Moss and Mrs Hiscott

Phonics

Search 'Ruth Miskin Training' on YouTube – you will see the link to her channel or you will see the videos directly under the channel link.

- Please join the Ruth Miskin Training sessions on YouTube for phonics each day. The lesson will be released at the times listed below and will be available for 24 hours, before being replaced with the next session. Please join in with all sections of each lesson (speed sounds, word time, spelling).
- At school, we use the Read, Write, Inc resources created by Ruth Miskin, so your child will be familiar with them. We follow, however, the teaching structure of Letters and Sounds, so the sessions may be at different times.
- We recommend you start with the sessions listed below (teaching the digraphs – sounds with two letters – which the children have in their letters and sounds book), however, if your child finds this a little tricky, then try the Set 1 sessions each day (teaching single letter sounds). Equally, if your child knows all of the sounds in their sound book **and** can read them in words, then give the Set 2/3 session not recommended for that day a go (as well as the recommended lesson if they are interested in it).

Monday 27th – Set 3 (ear) – 10:30am Speed Sounds and Word Time; 10:45am Spelling.

Tuesday 28th – Set 2 (oo - zoo) – 10:00am Speed Sounds and Word Time; 10:15am Spelling.

Wednesday 29th – Set 3 (oi) – 10:30am Speed Sounds and Word Time; 10:45am Spelling.

Thursday 30th – Set 2 (ar) – 10:00am Speed Sounds and Word Time; 10:15am Spelling.

Friday 1st – Set 2 (or) – 10:00am Speed Sounds and Word Time; 10:15am Spelling.

Set 1 – 9:30am Speed Sounds; 9:45am Word Time; 10:00 Spelling.

Storytime with Nick (Mon, Wed, Fri) – 2:00pm.

English (as well as Spelling Shed/Study Ladder)

- **Who can be a superhero?** What makes us super? Share:
<https://www.storyjumper.com/book/read/14171422/What-Makes-You-a-Super-Hero-5> Think about the superheroes who are looking after us all now – the nurses, the doctors, the police force, the firefighters. What makes them super? Draw a picture of a real-life superhero and add labels to describe what makes them super e.g. brave, strong.
- **Superhero safety** – think about the things superheroes do. Can we do the same and stay safe? Talk with your adult about how some things can be dangerous to us e.g. using scissors; cutting with knives; climbing trees. Pick a room in your house. What are the dangers? Make a poster to tell us how to stay safe in that room.
- **Superhero jobs** – which of the real-life superhero jobs would you choose to do? Do you think everyone would choose the same? Why did you pick that job? Talk to an adult about your thoughts. They could write them on Tapestry for us to see, or they could write your ideas in your school book.
- **Your superhero** – think about somebody you know who is a hero to you. It could be a family member or somebody else you know. Make a fact-file about this real-life superhero. You could use the titles: name; how I know them; 5 words to describe my hero; what makes my hero awesome/why they are a real life hero.
- **A superhero backpack** – what might a real-life superhero need in their backpack? Make a list of the items they would need to pack for their day saving the world.

Remember to keep these ideas as we will use them over the next few weeks.

Maths (as well as daily Numbots/Study Ladder)

- Collect 20 objects from your house (cars, teddies, lego)



Practise counting them making sure that you say 1 number as you touch each object. Then have a go at writing all of the numbers up to 20. Try and form your numbers correctly making sure that you start at the top each time.

- Get some containers of different sizes and shapes (saucepans, jugs, bottles, cups). Practise filling up the containers completely to make them **FULL**. Try now filling them halfway to make **HALF FULL**. Empty the water out to show **EMPTY**. See if you can have a go at showing **NEARLY FULL** and **NEARLY EMPTY** with the water.



- Get some different sized spoons, bowls and some dry rice or pasta. Investigate how many small spoons it will take to fill the bowl. How many large spoons? Which sized spoon was the best? Why ?

- Have a go at making a cake. Try and use different spoons to measure out the ingredients. Count how many spoonful's you added of each ingredient.



- Practise singing lots of counting songs
<https://www.bbc.co.uk/programmes/b03g64rd>

Topic (including Purple Mash)

- **Bring your Superhero to life!** Using your pictures and designs from last week we would like you to create a model of your Superhero. You can use anything you like, think about using junk modelling/boxes, Lego or even playdough. If you are feeling creative you might like to use an old sock and have a go at making a sock puppet Superhero, or you could even use a piece of fruit or a vegetable! If you can we would love you to take a photo and add it to Tapestry.
- **Flood prevention experiment:** The firefighters need your help! They need to know what material is best to absorb water in a flood. Set up a fire service science lab – you could have white shirts with badges, clipboards, safety goggles, water, a variety of different containers, jugs, funnels, and a variety of different materials (things like kitchen roll, toilet roll, a kitchen towel, a sponge, tin foil, paper). How could you see which material absorbs water the best? Design an experiment (e.g. use the same amount of water each time and see if each material absorbs all of the water/some of the water/none of the water). How could you record your findings? (Words, pictures, labels?) If you wanted to make it even trickier, you could use oil instead of water?
- **Sing a song!** Do you have a favourite song or nursery rhyme? Can you learn to sing some of it? Maybe all of it! You could then perform it to your family and take a video or photo and put it on Tapestry, we would love to see it! If you have any boxes left over from Easter eggs you could put them to good use and make a musical instrument to use during your singing. Elastic bands stretched over a box or a container works well, or buttons, pasta, rice, or beads in containers. You could make a few and compare and experiment with the sounds they make! Decorate them and have fun!
- **Design a card for a friend:** We would like you to design and make a card for one of your friends from school. You could draw or paint your friend on the front, draw you both together or draw something you know they like or enjoy doing. Think carefully about why you have chosen this friend! Why are they special to you? Do they make you smile and laugh? Are they funny? Are they kind, caring and friendly? Why do you miss them? You could have a go at writing a message inside the card and say why you miss them. Remember to keep the card in a safe place!
- **Weather:** As we have had such lovely sunny weather, we would be talking to the children about keeping safe in the sun. Does your child know how to keep their bodies and skin safe when the sun is shining? You could look at some safety in the sun websites and your child could design and draw a poster about sun safety.
<http://www.bbc.co.uk/cbeebies/watch/sun-safety-for-kids>