

We're Going on a Bear Hunt. KS1

Ideas for parents.

Read "We're Going on a Bear Hunt" or alternatively there is a youtube video of the author reading it. Please copy the link into your browser to find <https://www.youtube.com/watch?v=0gyI6ykDwds>

With your child, imagine you are going through the "thick oozy mud". "Squelch squerch".

What does the mud feel like?

What does the swirling, whirling snowstorm sound like?

Get some grass if you can, and smell it. What does it smell like?

Notice all the descriptive words in the story; deep, cold, thick, whirling. Talk about these words and what they mean.

What are the opposites of these descriptive words?

Ask your child, how do they think the children feel in the story at different points? Can they do the facial expressions to match the feeling?

Act out the story; using real grass, make a cave, use a teddy bear etc

For older children

Draw a map of their journey.

Onomatopoeia – Squelch, Swishy, Oozy; these are all examples of Onomatopoeia words which are words that sound like the thing they are describing. There are lots in the book. Ask your child if they can think of anymore words like this.

Over Under. Thick Thin. Cold Hot. Write a poem about opposites.