

Reception – Home School Learning

Reading –

- Reading books – this does not have to be school books, read anything your child is interested in!
- Recap all phonic sounds taught. If your child knows all of the sounds, practise saying the letter names as well.
- Work on correct letter formation of all the letters of the alphabet.
- Look at keywords and have a go at writing them.
- Write capital letters and lowercase partners.
- Can your child write their name, forming all letters correctly?
- Talk about the story. What happened? Did you like it? What might happen next? Who was your favourite character? Why did you like them? Who didn't you like? Why? What would you have done?

Writing –

- Share this picture. Talk about the things your child can see in it. Write a sentence (or 3!) describing the things e.g. I can see a green turtle. There is a scary, grey shark swimming by. Encourage your child to sound out each word and to have a go at forming the letters. Remind them of the handwriting pattern (inside the letter flaps in their blue Letters and Sounds book) for the letter if they are unsure of what it looks like.



Maths –

- Write numbers to 10, 20 and beyond!
- Simple addition (using numbers up to 10, then a teen number plus a single digit number – counting on)
- Simple subtraction (using numbers up to 10, then a teen number minus a single digit number – counting back)
- Find 5 squares around the house – What other shapes can you find?
- Look out of the window. What can you see? Encourage the use of positional language e.g. there is a bird on the fence; the car is in front of the garage.
- Have a cinema night. Make numbered tickets for the ‘customers’. Cook popcorn. Count the pops as it cooks – this will soon become impossible. Scoop the popcorn into different small containers to see what the capacity of each is. Do any surprise you? Decide which one to use as your official scoop. Ask each customer how many scoops of popcorn they want and count the scoops into a bowl to serve. Please take photos for Tapestry.

Other ideas you COULD do –

Please take photographs for all activities and upload them to TAPESTRY.

Understanding the World –

- Find 5 things that float and 5 that sink. Talk about what float and sink mean. Before putting them in the water, ask your child to make a prediction about whether it will float or sink.
- Look out the window or go into the garden. What signs of spring can you spot? Draw a picture of the spring signs. Your child could add some labels to the drawing – sounding out independently or with a little support.
- Build a den – use different household materials to make a den. Talk about what you have used to make the den. Why are they good materials? e.g. stretchy, strong, waterproof.

Communication and Language –

- Share a bedtime story. Can your child predict what might happen next? Can they talk to you about the story?

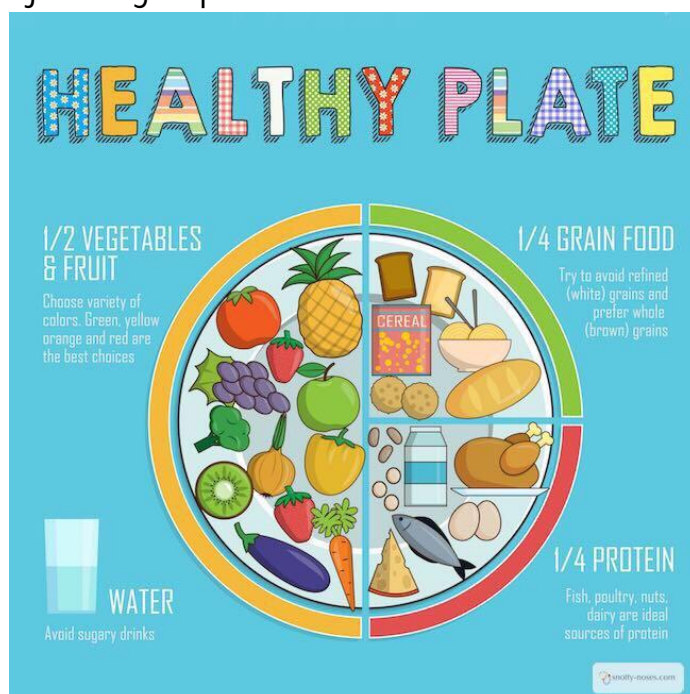
- Can your child follow instructions with several ideas or actions? Play Simon Says.
- Tell a story – think of a character. What happened to them? You could tell your child a story and then they could make one up for you. You could even take turns to say the next sentence of the story.

Personal, Social and Emotional –

- Try something new. How did it feel?
- Can you think of 3 class rules? Make a poster of your rules.

Physical Development –

- Practise letter formation ensuring all letters are correctly formed, starting from the correct place – you could even use chalk on paths to practise!
- Play songs – can you skip to the music? Can you hop to the music?
- Share this food information. Draw a plate of food, picking the right amount of each group.



Expressive Arts and Design –

- Find a stick and decorate it with paint, glitter, curling ribbon, fimo, card shapes to create a magic wand. Can you find 5 things that are longer than your wand and 5 things that are shorter and draw them? Make sure you line up the ends carefully to check. Go back to your longest object. Using your magic wand, can you now measure how many magic wands long it is. How many magic wands tall are you?
- Learn a new song or practise an old favourite. There are some good counting songs at: <https://www.bbc.co.uk/programmes/b03g64rd>
- Listen to a song on the radio. Have a dance – can you think of a happy dance, a sad dance, a frightened dance or an excited dance?

Useful Websites –

<https://www.spellingshed.com/> - Weekly words to read and spell

www.topmarks.co.uk

www.purplemash.com (the login is in the reading record)

www.phonicsplay.co.uk

www.phonicsbloom.com

www.bbc.co.uk (Alphablocks/Numberblocks/Phonics)

<http://www.ictgames.com/>

<https://www.ictgames.com/mobilePage/literacy.html>

<http://www.crickweb.co.uk/Early-Years.html>

<http://www.crickweb.co.uk/Key-Stage-1.html>