

The Nest Home Learning

Summer Term 1 Week 3

Week Beginning Monday 4th May 2020

Hello Nestlings! Well another week has gone by, we are into week 3 of the summer term, and here is your learning for this week! Remember to keep looking on the school website for new stories for you to enjoy! We really enjoy it when you share your home learning with us, so keep sending your photos in to the school website or sharing them on our school Facebook page.

We have been keeping ourselves busy with planning your learning, reading stories for the website and taking turns to be in school for the small number of children who come in each day. We have also been learning ourselves, and are all completing courses on our computers at home, so we can be better teachers! So, in a way, we are all learning at home together!

Best Wishes to you all from Mrs Porter, Mrs Davis and Mrs McCarthy.

Topic – Mini-beasts: Frogs and Tadpoles



Can you spot which are the frogs, tadpoles and eggs. The eggs are called **frogspawn**.

[Have a look at the website; itsybitsyfun.com/frog-facts-for-kids.html](https://www.itsybitsyfun.com/frog-facts-for-kids.html)

- Research into frogs and talk about what you know about them. What size, shape and colour are they? Where do they live, what is their habitat? What do they eat? Do they make a noise? How do they move? **(Once you have done this have a look below the PE. Science section of this letter to see if you found out the same or different facts!)**

SMSC. Science. English.

- Listen to Mrs Davis read 'The Teeny Weeny Tadpole' by Sheridan Cain and Jack Tickle. Talk about the characters in the story. How do you think the tadpole was feeling at the beginning when he couldn't jump? How does it feel when you can't do something yet that you want to be able to do? Was the tadpole able to jump straight away, or did it take some time? Why do you think this was? How did the tadpole feel at the end of the story?

Art and Creativity.

- Make a frog collage, picture or 3D model using different materials such as paper, food packaging, wrapping paper, old material, crayons, coloured pencils, card and tissue paper. Any old scrap will do but make sure you use the correct shapes and colours so it does look like a real frog! You could make a pond picture for the frog to live in too!

English. Science. Art and Creativity.

- Write your own frog story and add pictures too. If you want to, why not film yourself or someone in your family reading it? Perhaps you can act out a frog story.

PE. Science.

- Move like a frog! Play some music and move about like frogs. Think about how they move around. Do they crawl around quickly like spiders? Do they move slowly like snails? Can you make a noise like a frog as you move around? Play musical statues but moving like a frog until the music stops instead of dancing! See if you can get everyone at home to join in with you and have some frog fun!



Here are some frogs in a pond. Below are the facts I have found!

A pond is a frogs **natural habitat** which means it is where they live. Frogs do not drink the water, they soak it up and absorb it into their skins. Frogs catch

their prey (their food) with their tongues. Frogs lay their eggs called frogspawn in the water. The frogspawn then floats on the surface of the water.



Here is a close up picture of frog spawn.

Frogs lay around 3-4,000 eggs in total, laying around 1,000 per hour. They lay so many eggs because most of them do not survive and lots get eaten by birds! Each tadpole is around 12 millimetres long and is brown in colour. If you look carefully you can see the tiny tadpoles beginning to form inside. They take around 3 weeks to hatch, and swim out as tiny tadpoles.

- Art and Creativity. Science. DT.

Thinking about our theme of mini-beasts, try to remember where some live and their habitat. Can you make a bug hotel, where some of them may want to come and stay? You can use old toilet roll tubes, cereal boxes, any cardboard boxes - large or small, in fact, anything you can find! If you have small play mini-beast toys, or have made some 3D models you could pop them inside to play with.

If you can, (you may want to ask your adults to help too), have a go at making a real bug hotel in your garden or outside, using stones, wood, sticks, old bricks or old plant pots. Don't forget to take a photo and send it in! Here is a picture of a really big one someone has made. You can make it whatever size you like, a small one is fine! Leave it alone, don't disturb it, and now and then check to see if any tiny creatures have moved in. If they have, take a photo or draw a picture of it. Remember not to bother them, as they will be feeling safe and secure in their new home that you have made for them.



We hope you have fun doing these activities, and look forward to sending you some more next week!