

## Reception Home Learning

### Summer Term 1 Week 1

#### Hello Reception

We hope you are enjoying your time away from school. We are really missing all the fun and learning we do with you in Ash and Oak. We will be putting new learning for each week onto the school website every **Monday morning**. We hope you will find these activities useful during your learning at home. We would like you to try to do one English activity, one maths activity and one topic activity each day, if you can. You should also be playing games on Numbots, Purple Mash and Spelling Shed each day to support your maths and spelling learning. It is also important to read and listen to stories as frequently as possible. Look on the school website for stories from school staff; there is a new one every day for you to enjoy! We love it when you share your home learning with us. Please keep uploading your photos, ideas and learning to **Tapestry**. You could also send them to the school website or upload them to our school facebook page.

Best Wishes

Mrs Rylatt, Mrs Budd, Mrs Moss and Mrs Hiscott

#### Phonics

[https://www.youtube.com/channel/UCo7fbLgY2oA\\_cFCIq9GdxtQ](https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIq9GdxtQ) (or search Ruth Miskin Training on YouTube for her channel).

- Please join the Ruth Miskin Training sessions on YouTube for phonics each day. The lesson will be released at the times listed below and will be available for 24 hours, before being replaced with the next session. Please join in with all sections of each lesson (speed sounds, word time, spelling).
- At school, we use the Read, Write, Inc resources created by Ruth Miskin, so your child will be familiar with them. We follow, however, the teaching structure of Letters and Sounds, so the sessions may be at different times.
- We recommend you start with the sessions listed below (teaching the digraphs – sounds with two letters – which the children have in their letters and sounds book), however, if your child finds this a little tricky, then try the Set 1 sessions each day (teaching single letter sounds). Equally, if your child knows all of the sounds in their sound book **and** can read them in words, then give the Set 2/3 session not recommended for that day a go (as well as the recommended lesson if they are interested in it).

Monday – Set 3 (ow) – 10:30am Speed Sounds and Word Time; 10:45am Spelling.

Tuesday – Set 2 (oy) – 10:00am Speed Sounds and Word Time; 10:15am Spelling.

Wednesday – Set 3 (oa) – 10:30am Speed Sounds and Word Time; 10:45am Spelling.

Thursday – Set 2 (ee) – 10:00am Speed Sounds and Word Time; 10:15am Spelling.

Friday – Set 2 (igh) – 10:00am Speed Sounds and Word Time; 10:15am Spelling.

Set 1 – 9:30am Speed Sounds; 9:45am Word Time; 10:00 Spelling.

Storytime with Nick (Mon, Wed, Fri) – 2:00pm.

**English** (as well as Spelling Shed/Study Ladder)

- What do you want to find out about superheroes? Think of 3 questions and write them down – try hard to sound out all of the tricky words and remember you can use your key word spellings too. Please send your questions to your teachers through Tapestry.
- When you have drawn your own superhero (see Theme), think of a name for them. Can you think of words that all start with the same sound? It's called alliteration. Here are some examples: Stupendous Superman, Brilliant Batman, Wonderful Wonder Woman. What is your superhero called? Can you write their name out carefully and decorate it?
- Remember to read your reading book and practise your key words. If you have already read your book and can remember lots of the words, pick another story or non-fiction text you either have at home or on Oxford Owl. We are aiming for you to read words with 4 sounds like 'plan' and 'think. Talk about what happened in the story. What might happen next? Remember to practise reading your key words and writing some of them (see uploaded sheet on the St John's website). Can you use the key words in sentences?
- Think about your superhero. What is your catchphrase? Can you think of a three or four word rhyming catchphrase? It could be something like, "Zip, hip, bip, lip!" You can make up alien words to use in your catchphrase too. Write down your ideas. Can you think of any more catchphrases? Look at how the final sounds are the same in every word.
- How does your superhero travel? Do they have a special car or a backpack that lets them fly? Do they have a rocket or do they ride on a dinosaur? Draw a picture of how your superhero moves and add labels to describe what happens. Can you label each part?

Remember to keep these ideas as we will use them over the next few weeks.

**Maths** (as well as daily Numbots/Study Ladder)

- Practise counting to 20. Start at different numbers each time. Use actions whilst counting Eg. Jumps, claps, hops. Stop at different numbers and ask what number comes next.
- Have fun looking at patterns. Create some simple patterns using blocks (lego/duplo/building blocks) with 2 different colours. Eg. Red brick, green brick, red brick.



Now see if you can make a different pattern with those same blocks.

- Using fruit or vegetables make some simple repeating patterns and see if your child can continue the patterns.



- Go outside and hunt for natural objects such as sticks, stones, leaves, daisies, dandelions. Use these objects to make repeating patterns. They can be arranged in a line or around a hoop to make a circular pattern.



- Complete repeating snake patterns. See below.

## Can You Continue The Pattern?



### Topic (as well as Purple Mash)

- Design and draw your own Superhero. You could use A4 paper or bigger to draw, paint or collage your very own Superhero. What is your superpower? What will you wear? Do you have a cape? Do you wear a mask? Ask a grown up to help you label your design. You could even use a photograph of yourself for your face!
- Have a look out of your window or in your garden and see what you notice. What has changed in Spring time? Can you see any signs of Spring? Can you see any new buds or plants or flowers starting to grow? Draw or paint what you have noticed and talk with a grown up about what you see.
- Investigate ice! Freeze a small Lego character or any small toy in a plastic container and talk about ice and freezing. What has happened to the water? How can we free the trapped Superhero? What do you notice? What do you think will happen to the ice?
- Create a Superhero Den. You can use boxes, containers, pillows, chairs, wood, blankets etc to create a Superhero Den. Make a sign for your Den with your Superhero name. What will you put in your Den? Think about including pens, paper, books to read, a torch etc. Please take some photos of your den and upload them to Tapestry.
- Superhero exercise! How many star jumps, squats, jumps or hops can you do in one minute? Use a clock, watch or timer to record. Ask your family or grown up to join in! You could also give them instructions 'Batman says do 6 star jumps and then 3 hops and then 4 jumps on the spot.' Who can do the most?