

## Year 4 Home Learning Summer Term 1 Week 2

### Hello Maple & Sycamore

We hope you have enjoyed getting to know 'Gregory Cool' and his family in Tobago, brushing up on your money skills and creating spring inspired Art. This week we have some more exciting activities for you.

Please try to share your learning with us via the school Facebook page or email them so they can go on the school website. Remember to do the activities in order.

Best Wishes *Mr Bowman, Mrs Scruby and Mrs Jackson.*

### English - Gregory Cool

**Activity 1:** Read the story again and answer the following questions in your purple books:-

Why is the story called 'Gregory Cool'?

In what different ways has the word 'cool' been used throughout the book?

**Activity 2:** Spelling

Sort these words into the two meanings, **walked** or **hot**.

<b>stifling</b>	<b>blazed</b>	<b>sauntered</b>	<b>sizzling</b>	<b>stomped</b>	<b>trampled</b>
<b>ambled</b>	<b>scorching</b>	<b>smothered</b>	<b>marched</b>		

Then write the root word for each of these words. Use a dictionary to help you or a clever adult!

Next choose 2 words (1 hot, 1 walk) and write an appropriate **complex** sentence for each.

**Activity 3:** Write a letter home from Gregory to his family in the UK about his stay in Tobago. Here is a check list to help you write an informal letter.

Your informal letter from Gregory needs to include...	
Date and Address (you can imagine the address).	
Greeting (Dear Mum and Dad).	
A small introductory paragraph outlining why he's writing and how he felt at first when he arrived.	
At least two paragraphs of information in chronological order describing his experiences in Tobago. Remember to use similes, alliteration, adjectives and adverbs to bring your writing to life! Use the illustrations in the story to inspire you as well as the text. Don't forget to include his feelings about his time there and the people he meets.	
A closing paragraph explaining how he misses his family at home etc.	
Ending (Lots of love from Gregory).	
**** Remember to use a friendly writing style and write in the first person?	

**Activity 4:** Compose a Haiku- about Gregory's experiences in Tobago or of the natural world he finds there. Remember the rules for a Haiku are:

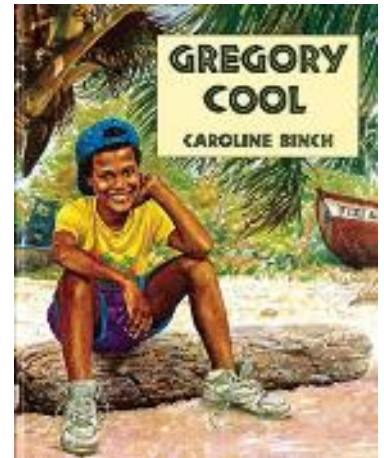
There are only three lines, totaling 17 syllables.

The first line is 5 syllables.

The second line is 7 syllables.

The third line is 5 syllables like the first.

You could use [www.syllablecounter.net](http://www.syllablecounter.net) to help.



**Activity 5:** Handwriting – practise these words 4x in your best joined up writing in your purple books-

**stifling, sauntered, blazed, squashed, poured, spluttered, shimmering, laughed.**

Now write them in alphabetical order. Use a dictionary if you have one or better still ask an adult how to use your knowledge of the alphabet to do this.

## Maths - Money

**Activity 1:** Would you rather have **five 50p coins** or **twelve 20p coins**? Consider the value and explain your answer fully? Create another 'Would you rather' money question and answer this?

**Activity 2:** Sometimes it is necessary to round up or down money. For example, when shopping. Look up the word 'estimate' in the dictionary. You might like to ask an adult and discuss the meaning? Can you round the below amounts to the nearest pound? Use the number line to help you. **a) £5.67   b) £3.05   c) £7.20   d) £4.99**



**Activity 3:** A school has £100 to spend on books.

- How many books could they buy for £100?
- Investigate how many ways can this be done?

Paperback books = £4.00  
Hardback books = £8.00

**Activity 4:** Create a **home café** - design a menu, covering the drinks, snacks, and lunch you are likely to have. With an adult, decide on the costs and set yourself a spending budget. Every time you need a drink or food, subtract the cost from your budget. You will need to carefully consider how you spend your budget, making sure you do not overspend. Show your workings out and any change you have?

**Activity 5:** Jake buys a teddy bear for £6.00, a board game for £4.00, a CD for £5.50 and a box of chocolates for £2.50 He has some discount vouchers. He can either get £10.00 off or pay half price for his items. Which voucher would save him more? Explain your thinking.

## Topic

**Activity 1:**

- a) There are seven **life processes** which every **living** thing (plant or animal) has in common in order to survive.

The first letter of these 7 life processes can make up a name. Some of you may know them as MRS GREN or MRS NERG.

In your purple book, write down what each letter stands for. If you don't know or are not sure what any of the words mean, look them up or ask an adult to explain it to you.

- b) Make a simple T shape table in your book like this  
go into your garden and/or look out of a window and  
write down all the things you can find under the correct heading.

Animals	Plants

**Activity 2:**

If you can watch the BBC Bitesize video on Classification, see link here [Classification](#)

It explains that different types of animals are called species and all species are related.....very confusing. Classification is about putting these species into groups.

Now watch the following two Bitesize clips, [Vertebrates](#) [Invertebrates](#)

After watching these, write what they are in your purple book. If you can't find out what they mean ask an adult or use the internet.

Create a table in your book with 5 columns.

1.	2.	3.	4.	5.

Under invertebrates are 5 sub-groups. Can you name each column on your table with one of these 5 sub-groups. Now list at least 8 different animals for each sub-groups.

**Activity 3:**

Choose your favourite animals from one of the groups and make a fact file about it. You must include the name of your animal, a simple picture, information about appearance or description, diet, habitat, young plus some interesting facts.

Attached are two possible templates that you can copy into your books or you can create your own style. If you have the opportunity to use a laptop or computer, use that. You could email it to school so we can look at it!

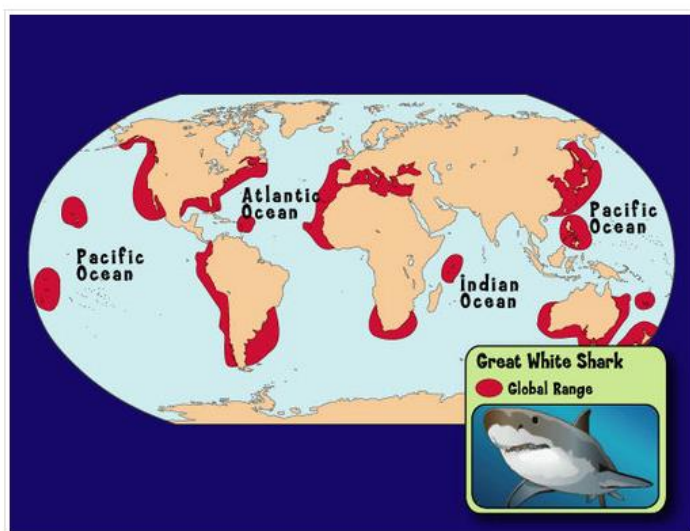
Also attached is an example fact file of an African Elephant.

**Activity 4:**

Using the animals from in your table from activity 2, plot on a world map, the countries where they are from. If you can print the map out (see example) great, if not make a list getting your information from books or the internet. If an animal has more than one place such as a great white shark, you decide which place to write down. For example, using this information I might write

Great white shark – off the coast of South Africa

Aim to do at least 3 animals from each group.



**Habitat (Where do Great White Sharks live??)**

**The great-white shark live in the:**

- Pacific Ocean      -Atlantic Ocean
- Indian Ocean      -Pacific

**Activity 5:**

Choose a different animal from the one you did for your fact file and find a picture of it. As carefully as you can, copy the picture onto a piece of clean paper and colour it in. Think carefully about the size, colour, and shading when you draw it.

**Finally...**

We hope that you are excited about learning which middle school you will be attending in September. As well as these activities, please remember to exercise – Joe Wicks on YouTube is great fun especially Fancy Dress Friday! Mr B and his family have done it everyday! You could post a photo of yourself in fancy dress on the St John's FaceBook page for us all to see?

Check out BBC Bitesize as there are loads of little lessons everyday some of which are being run by famous people.

Above all else, cook, play board games, camp in the garden, enjoy the sunshine and spend time with your families!!