YEAR 4 Home Learning March 2020

٠	ctivities for all children, regardless of their year group:
	Reading – this does not have to be school books; read together anything of interest
•	Talk about what you have read (see prompts at the front of your Reading Record)
•	Learning spellings
•	Practise handwriting – copy short passages from the book you are reading
•	Learning number bonds
	Activities – Try to do at least one of these activities each day:
•	100 Word Challenge
	https://100wc.net/
	This is a great little website set up by an ex Head Teacher. Each week she will give a prompt, it
	could be part of a sentence, some words or a picture, the challenge is to write 100 words using
	or about that prompt. If you do this it would be great to practice your handwriting then editing
	skills rather than a laptop.
•	Write a story in the first person using speech, fronted adverbials, expanded noun phrases and
	character descriptions. Think about the type of story you are going to write – adventure, journey
	mystery, a story set in an imaginary world. You could take a known story and change it like we
	changed The Three Little Pigs using Ancient Egypt.
Maths	Activities – Try to do at least one of these activities each day:
	Please see the separate Maths Grid for Year 4
•	Practise Times Tables – Maths Frame have a replica of the Multiplication Check that children in N
	4 will be taking in June. Children need to know their tables up to and including 12 x 12
	https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check
Fopic /	Activities – Try to do at least one of these activities each day:
•	After Easter, we will be looking at habitats – choose a habitat of your choice and research it.
	What is it like there? What kinds of animal and plants live in your chosen habitat? Where in the
	world is it? Has it changed over time? How can we protect it?
	You may wish to make this using any medium you like!
Jseful	Websites
These	websites will support children with some of the English and Maths Activities listed above, as well as
offerin	g a wide range of appropriate activities and games they can try:
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