

Year 3 Home Learning Summer Term 1 Week 5

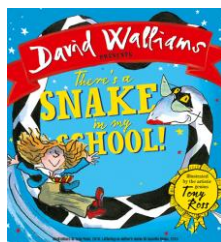
Week Beginning Monday 18th May 2020

Hello Rowan and Willow! We hope you are all well and continue to enjoy learning new things at home. Here is some new learning for this week. We would like you to try and do one English activity, one Maths activity and one topic activity each day. You should also be playing games on TT Rockstars and Spelling Shed each day. You can also do many things on Purple Mash. Remember to read and listen to stories as often as possible as this will help you to extend your vocabulary and imagination. Look on the school website for stories from school staff; there is a new one every day for you to enjoy! We love it when you share your home learning with us. **Please keep sending your photos and messages in to our Year 3 school email: year3stjohns@educ.somerset.gov.uk**, or on our school Facebook page. You can also share work through Purple Mash.

Mrs Simenton, Miss Brimson and Mrs Hiscott

English (as well as Spelling Shed)

- Read your own reading book every day independently or to an adult. Write in your reading record.
- Reading: continue reading books by David Walliams and other stories.
- Listen to a short story or picture book by David Walliams – ask a grown up to read a chapter to you or listen to David's Live Reads <https://www.worldofdavidwalliams.com/watch-and-listen/>
- **Listen to Mrs Llewellyn read 'There's a Snake in my School' by David Walliams**
- Write your own version of the picture book. What is there going to be in your school?
- Where might the story take place? In the hall or school garden? It could even be in Mrs Marsland's office. Which characters will you include in your story? Include illustrations on each page. When you have finished can you create a front page and add a blurb to the back. You might even want to staple the book together to make it look like a real book. Enjoy!



- Spelling: play games with the Year 3/4 Common Exceptional words: favourite, group, heard, height, history, imagine, important. Can you use a dictionary to find out what these words mean? Challenge - Can you use at least three of these words in your story this week? If you are able to create a Word Search with the words in, ask a grown up to take a picture of it and send it to your friends to solve.

Maths (as well as Daily TT Rockstars)

- Continue to practise the 8 times tables and play lots of times table games. Move on to using times tables as division facts. For example: $8 \times 4 = 32$ $32 \div 4 = 8$ Do this for the whole 8 times tables.

This week we would like you to focus on Data Handling

Activity 1

Can you explain to a grown up what a tally chart is? Show them what it looks like. We use tally charts when you add House points to our class charts. Why are tally charts useful? Watch the link below to check you are correct.

<https://www.bbc.co.uk/bitesize/clips/z7r9jxs>

Can you produce a tally chart of the number of cars/pencils/books/cuddly toys that you have in your bedroom? Create a simple chart to do this.

Activity 2

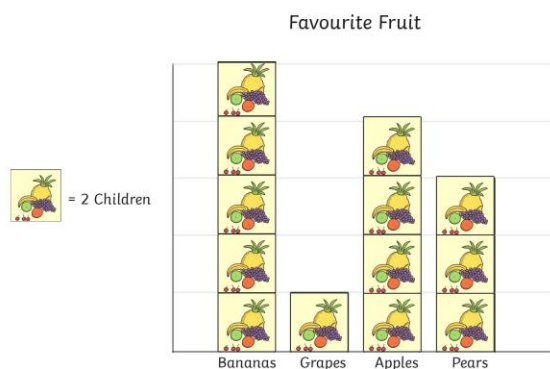
Watch the clip below explaining Pictograms

<https://www.bbc.co.uk/bitesize/clips/zs4xn39>

Can you remember what a pictogram is? It is a type of chart that gives you information using pictures. Please find below an example of a pictogram. Can you answer the questions about the pictogram. Look carefully at the key which shows how many people each picture represents!

Interpreting Scaled Pictograms

Learning Objective: I can interpret scaled pictograms



Answer the following questions.

1. What is the favourite fruit?
2. How many children chose apples as their favourite fruit?
3. How many more children chose bananas than grapes, as their favourite fruit?
4. How many children chose apples or pears as their favourite fruit?

Write your own questions for a friend.



twinkl.co.uk

Activity 3

<https://www.bbc.co.uk/bitesize/clips/zv6gkqt>

Watch the clip above to help you with your challenge- but don't use ticks use a tally chart please!

Your challenge today is to create a pictogram of your own. Conduct a survey by asking people in your house, skyping or phoning family or friends. You could ask "what is your favourite ice-cream?" "What is your favourite animal?" Use a tally chart to record your results. Then decide on how many each of your pictures is worth. Now create your pictogram!

Activity 4

Today you are going to be the teacher!

Can you use your pictogram to think of questions that they can ask a member of your household? Write the questions down so you don't forget them! eg. How many more people like red than blue? What is the least popular colour? How many people were surveyed altogether?

Activity 5
Bar Charts

A Bar Chart is another way of sharing information. Can you create a Bar Chart for the tally chart below? See if you can find out what mode means? Try to answer the questions too.

Birthday Bar Line Chart

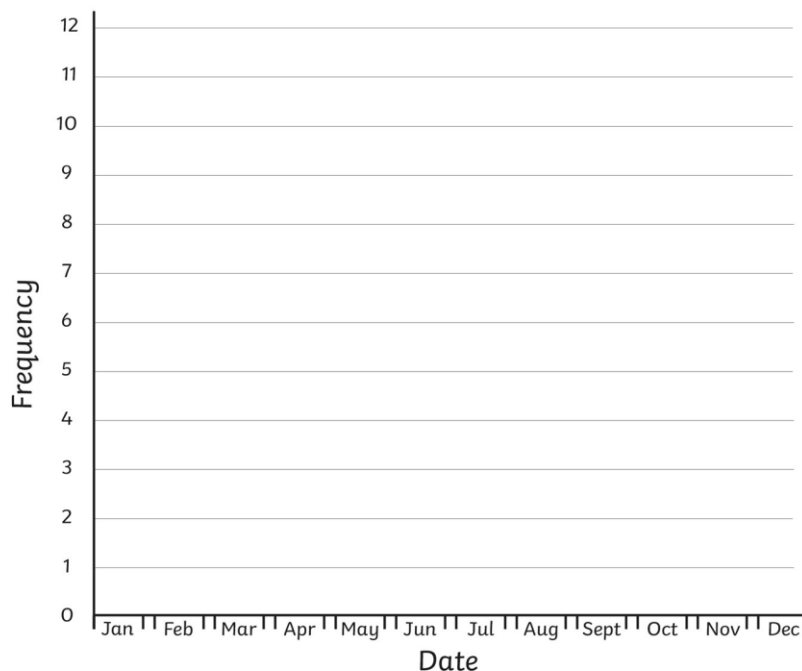
Here is a tally chart of the birthdays of people in a class:

Month	Tally
January	
February	
March	
April	
May	
June	
July	
August	
September	
October	
November	
December	



Birthday Bar Line Chart

Using the tally chart, complete this bar line chart:



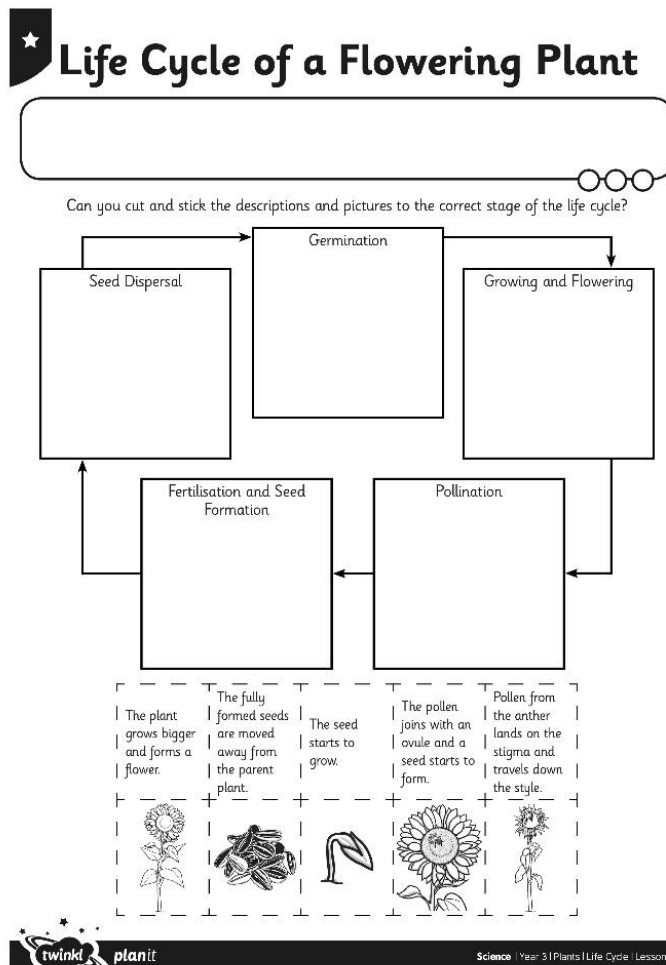
Questions:

1. What is the mode?
2. Which month has the most birthdays?
3. How many people have birthdays between April and July?
4. How many people have birthdays between August and December?
5. Which month has the least birth-

Topic

Science

As the final part of our Science topic about Plants, can you create your own version of the chart below including pictures and sentences, describing the life cycle of a flowering plant?



Geography

In Geography we are learning about the seven most important divisions of the planet. These are the Equator, Northern Hemisphere, Southern Hemisphere, Tropic of Capricorn, Tropic of Cancer, North Pole and South Pole. Last week you found out about the Equator.

This week we would like you to find out about the South Pole. How is it different to the North Pole?

<https://www.bbc.co.uk/bitesize/topics/zyhp34j/articles/zjg46v4>

- What interesting facts can you now find out about the South Pole? The Bitesize clip above may help.
Which ocean is Antarctica in?
What is interesting about the sun during the Summer in Antarctica?
Does anything/anyone live in Antarctica?

