

Year 3 Home Learning Summer Term 1 Week 4

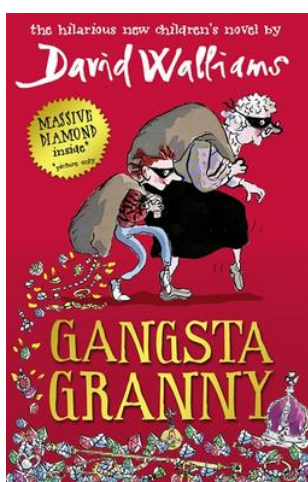
Week Beginning Monday 11th May 2020

Hello Rowan and Willow! We hope you are all well and enjoying learning new things at home. Here is some new learning for this week. We would like you to try and do one English activity, one Maths activity and one topic activity each day. You should also be playing games on TT Rockstars and Spelling Shed each day. You can also do many things on Purple Mash. Remember to read and listen to stories as often as possible as this will help you to extend your vocabulary and imagination. Look on the school website for stories from school staff; there is a new one every day for you to enjoy! We love it when you share your home learning with us. Please keep sending your photos in to the school website or sharing them on our school Facebook page. You can also share work through Purple Mash.

Mrs Simenton, Miss Brimson and Mrs Hiscott

English (as well as Spelling Shed)

- Read your own reading book every day independently or to an adult. Write in your reading record.
- Reading: continue reading books by David Walliams and other stories.
- Listen to a short story or picture book by David Walliams – ask a grown up to read a chapter to you or listen to David's Live Reads <https://www.worldofdavidwalliams.com/watch-and-listen/>
- David Walliams uses lots of exciting language. Remember these words **said talk**



walk run smile? Your challenge was to find alternatives to these words to use in your story. We can't wait to read what you have come up with!

- Write your own David Walliams style story using the story map you created last week. (Remember each box of your story map will become a paragraph as you write up the story.) Think about an exciting beginning, middle and ending to your story. David Walliams stories never start with 'Once upon a time', so your challenge is to think of a really crazy and exciting story start. Some examples of David Walliams story starters are; "The years passed. Mr and Mrs Meek secretly hoped their daughter was just "going through a phase" from Fing or "Once upon a timestable, there was a maths teacher named Mr Pent" from The World's Worst Teachers.

• Spelling: play games with the Year 3/4 Common Exceptional words: consider, enough, exercise, experience, experiment, extreme, famous. Can you use a dictionary to find out what these words mean? Can you put them in to a sentence? If you are able to create a Word search with the words in, ask a grown up to take a picture of it and send it to your friends to solve



Maths (as well as Daily TT Rockstars)

- Practise the 8 times tables and play lots of times table games. Move on to using times tables as division facts. For example: $8 \times 4 = 32$ $32 \div 4 = 8$ Do this for the whole 8 times tables.

Activity 1

This week you are going to learn about perimeter. To find out what it is, watch this clip:

<https://www.bbc.co.uk/bitesize/topics/zvmxsbk/articles/zsr4k7h>

Can you think of when it would be useful to find a perimeter? Use a ruler to draw some different sized triangles. As you draw label how long each of the sides are. Can you then add the numbers together to find the perimeter of the different sized triangles? Don't forget to include cm in your answer. If it's not raining and you have chalk, you could try this activity outside.

Activity 2

Take another look at the Bite size information from yesterday. Can you explain to a grown up what perimeter is? Your challenge today is to draw different sized squares and rectangles and find their perimeter.

Activity 3

Can you draw shapes with the following measurements? Think carefully before you draw and measure accurately. Then work out the perimeters.

(a) 4cm,4cm,7cm,7cm (b) 6cm,3cm,6cm,3cm, (c) 8cm,3cm,3cm,8cm (d) 10cm,10cm,10cm,10cm (e) 5cm,2cm,6cm,2cm,4cm (f) 8cm,2cm,8cm,2cm

Can you explain how you might use your Times tables to solve these questions?

Activity 4

Can you create some shapes of your own? Measure the lines carefully as you draw. Are you able to create 5, 6 and even 7 sided shapes? Then solve the perimeter.

Activity 5

Today it is your turn to be the teacher! Can you think of some real life problems using perimeter? For example: A farmer wants to build a fence around his land to keep his sheep away from his cows. One side of the fence is 12m, the second is 10m and the third is 8 m. What is the total perimeter of the fence?

Topic

Science

Our Science topic this half term is Plants.

Pollination

This week you are going to learn about pollination in plants.

Essential background information

Look at the short film below

<https://www.bing.com/videos/search?q=pollination&&view=detail&mid=B15F31541CF960657CC2B15F31541CF960657CC2&&FORM=VDRVRV>

Can you design a poster to show how bees help with the process of pollination? If you need any extra help have a look at the Eden Project website below.

<https://www.edenproject.com/learn/for-everyone/what-is-pollination-a-diagram-for-kids>

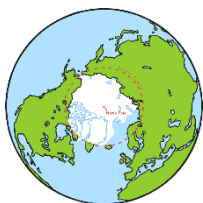
Geography

In Geography we are learning about the seven most important divisions of the planet. These are the Equator, Northern Hemisphere, Southern Hemisphere, Tropic of Capricorn, Tropic of Cancer, North Pole and South Pole. Last week you found out about the Equator.

This week we would like you to find out about the North Pole

<https://www.bbc.co.uk/bitesize/topics/zvsfr82/articles/zjk46v4>

- What interesting facts can you now find out about the North Pole? The Bitesize clip above may help.



A Fact to begin ...Did You Know?

At the North Pole, no matter which way you point, you will always face south!