

Year 3 Home Learning Summer Term 1 Week 2

Hello Rowan and Willow! We hope you are all keeping well and having fun learning away from school. Here is some new learning for this week. We would like you to try and do one English activity, one Maths activity and one topic activity each day. You should also be playing games on TT Rockstars and Spelling Shed each day. You can also do many things on Purple Mash. Remember to read and listen to stories as often as possible as this will help you to extend your vocabulary and imagination. Look on the school website for stories from school staff; there is a new one every day for you to enjoy! We love it when you share your home learning with us. Please keep sending your photos in to the school website or sharing them on our school Facebook page. You can also share work through Purple Mash.

Mrs Simenton, Miss Brimson and Mrs Hiscott

English (as well as Spelling Shed)

- Reading: Try to continue reading a David Walliams' book, or other story.
- Listen to a David Walliams' story – Ask a Grown up to read a chapter to you or listen to David's Live Reads <https://www.worldofdavidwalliams.com/watch-and-listen/>
- Alliteration – Many of David Walliams' characters have alliteration in their names, for example: Gangsta Granny, Demon Dentist and Awful Auntie. Can you think of alliteration names for everyone in your family?
- Make up a new character for a David Walliams style story of your own. Draw the character and think of a name that uses alliteration.
- Write 3 paragraphs about your character, one paragraph about what he/she looks like, one paragraph about their hobbies, one paragraph about their temperament (mood etc). Use many adjectives.
- Spelling: Play games with the Year 3/4 Common exceptional words: business, caught, century, certain and circle.
Ask a grown up to make anagrams of the words for you e.g. anceirt - What word is this?

Maths (as well as Daily TT Rockstars)

- Practise writing 3 digit numbers between 100 and 999 in words. Ask a grown up to say a 3 digit number and then write it in words. You could also make a number yourself by rolling dice 3 times and then use the numbers to make a 3 digit number – Write this in words.
For example 348 –three hundred and forty eight.
- Continue to practise the 4 times tables. Use a pack of playing cards – have 4 hearts and 4 diamonds (red ones) and use all of the black cards. Pick a red card and a black card and times them together. Continue with Hit the Button – can you beat your own score?
- Learn to read digital time. How many digital clocks can you find in your house? How is o'clock and half past written in digital time? Move on to quarter to and quarter past in digital time. Use a TV guide either in a newspaper or on the Internet – find some of your favourite programmes – Can you read what time they are on?
- Make an analogue clock from an old cereal packet (or use a toy clock if you have one) Can you make the analogue time to match the digital time?
- Keep trying to tell the time during the day – use digital and analogue clocks.
- Estimate how long it will take to do different activities (guess in minutes) then ask an adult to time you and see how long it actually takes you. For example how long will it take you to tidy all your toys away?

Topic

Geography

In Geography we are learning about the seven most important divisions of the planet These are the Equator, Northern Hemisphere, Southern Hemisphere, Tropic of Capricorn, Tropic of Cancer, North Pole and South Pole. Last week you found out about the Equator.

Can you now find out about the Northern and Southern Hemisphere?

- Locate these countries and find out which hemisphere they are in : England, Germany, Peru, New Zealand, Iceland and Botswana.
- Can you find 3 countries which are located on the Equator?
- Try the Alphabetical Countries Challenge Sheet.

Alphabetical Countries Challenge Sheet

About 90% of the world's population lives in the Northern Hemisphere.

Challenge

Below is a list of some of the countries which are in the Northern Hemisphere. See if you can put them in alphabetical order.

India	Japan	Denmark	Vietnam
Thailand	India	England	France
Russia	Spain	Georgia	Malaysia
Pakistan	Yemen	Kazakhstan	Norway
China	Afghanistan	Uganda	Qatar
Liberia	Hungary	Burma	Oman

You could also try to find out:

- what the most populous country in the world is;
- what the population of the world is now;
- what the population of the world was 100 years ago;
- what the population of the world might be in 100 years.

Science

Our Science topic this half term is Plants. What do plants need to grow?

What plants can you see from the window?

Are they all living?

How do you know?

How do we help plants grow well?

Why do we need plants to grow well?

<https://www.bbc.co.uk/bitesize/topics/zy66fg8/articles/zcmtk2p>

If you go out for a daily walk see if you can spot different wild flowers. Ask a grown up to tell you the names of the different flowers. There are lots of bluebells, celandines, wood anemones and primroses around at the moment. Can you find some and draw them? Look closely, count the petals. Look inside the flower head – what can you see? If you have any seeds and pots challenge yourself and try and complete the investigation below!

★ What Do Plants Need to Grow Well?



Question: What do you want to find out? Underline or circle your choice.

What happens if a plant has no water? If a plant has no heat, will it still grow? Can a plant grow in the dark?

Prediction: What do you think will happen to your plant?
I think my plant will...

Method: What are you going to do?
Think about where you will put your plant, or what you will do to it.

Ideas:

 Dark cupboard  Fridge  Water