

Year 2 Home Learning
Summer Term 1 Week 4 WB 11.05.20

Hello Year 2! We are missing you lots and hope you are all well. Here is your learning for this week. We would like you to do one English activity, one Maths activity and one Topic activity each day. It is also important to play games on TT Rockstars and Spelling Shed as regularly as possible too. Keep listening to stories on the school website and reading your own books. Don't forget you can also read books on Oxford Owl and Collins. We are really pleased that so many families have already emailed us to say hello and to share learning.

Our year 2 email address is: Year2stjohns@educ.somerset.gov.uk.

Mrs Llewellyn and Mrs Dayman-Johns

English

Listen to Mrs Llewellyn read '**The Day the Crayons Quit**' on the school website. *Author: Drew Daywalt, Illustrator: Oliver Jeffers Publisher: Harper Collins Children's Books*

Activity 1 Write sentences to explain why the red crayon is so tired and over worked. Use the conjunctions **because, but, when, that, if** to make your sentences longer.

Activity 2 Watch the animated video of some of the crayon's letters on youtube
https://www.youtube.com/watch?v=Avv3p_f1CJ8 Can you write a new letter from one of the crayons to Duncan?

Activity 3 Look at the picture Duncan drew at the end of the story. Can you draw, paint or collage your own colourful picture? Draw characters from different stories you have read.



Activity 4 Write your own colour rainbow poem! Use the template below.

Like a Rainbow

Red like _____ _____
Orange like _____ _____
Yellow like _____ _____
Green like _____ _____
Blue like _____ _____
Indigo like _____ _____
Violet like _____ _____

Activity 5 Practise writing words with the -le spelling pattern (table, apple, bottle, little, middle, bubble, cable, uncle, ankle, eagle), you could practise writing them in rainbow writing, bubble writing, fancy writing etc. Play Spelling Shed every day to practise spelling the words too. Can you think of any more -le spellings that aren't on the list?

Maths

Activity 1

Your number of the week is 15, how many different calculations (you could use addition, subtraction, multiplication, division) can you find with the answer of 15?

Activity 2

You will need something to throw for this game to practise your counting e.g. a beanbag, a ball, pair of socks or a teddy. Throw your item up in the air and catch it. Every time you throw up your item count a number, you could count in 1s, 2s, 3s, 5s or 10s. If you drop your item then you have to start counting from the beginning again. See

how high your counting can go! Once you get as high as you can go then count backwards. You could also play this game with a partner at home and each count a number every time you throw.

Activity 3

This week we are going to learn about money. Remind yourself of the different coins and notes we can use – you could explain them to an adult, a sibling or a teddy. Then log onto Purple Mash and click on 2Dos in the left hand corner, you will see you have been set an activity to match up coins and notes with their amount.

Activity 4

Mo has the following coins.



He thinks he has 51p.

Explain his mistake.

Activity 5

Make a shop at home to practise using money. Gather some items that you want to sell in your shop (or draw items) and label them with prices – some might cost less than £1, some might cost over a £1. Then ask your family to come to your shop, or send photos of your shop to friends and family, and ask them to tell you what they would like to buy from your shop. Finally calculate how much they have spent at your shop.

Topic

Activity 1 &2

As part of our topic this term, we would like you to make a model of a house similar to those around at the time of the Great Fire in 1666. In 1666, the houses were built of ‘wooden boxes’ stacked on top of each other. If houses needed to be made bigger, they expanded upwards, adding an extra floor. The top floors were wider than the lower floors. The gaps between the wooden beams were filled with a special type of clay called ‘daub’ and painted white. Look at some pictures online or in books if you need some help. It may help you to draw out your design first. You can build your house out of anything you like, in the past we have had houses built from cardboard, wood, lego and even cake! We would absolutely LOVE to see your finished houses, so please do email us a picture!

Activity 3

During your daily exercise, could you go on a walk and find any houses or buildings that have features of Tudor houses?

Activity 4

How is the Fire Brigade in 2020, different to how it was during the time of The Great Fire of London? Draw out a simple table and draw pictures or write sentences to compare the fire brigades during the two times.

Fire Brigade 1666	Fire Brigade 2020

Activity 5

Samuel Pepys buried parmesan cheese and wine to keep them safe during the fire because they were expensive items that were important to him. What would you bury if you needed to? You could hide these items somewhere in your house or garden and make a map for somebody in your family to find them!