

## Year 1 Home Learning Summer Term 1 Week 5

Hello Year 1. We would like you to aim to do one English activity, one Maths activity and one Topic activity each day, if possible. You should also be playing games on Numbots or TT Rockstars and Spelling Shed and trying to access the phonics videos each day. It is also important to read and listen to stories as frequently as possible. Look on the school website for stories from school staff; there is a new one every day for you to enjoy!

<https://www.stjohnsfrome.co.uk/storytime-ks1> We love it when you share your home learning with us. Please keep sending your photos in to the school website or sharing them on our school Facebook page, or don't forget you can now e-mail the Year 1 team at [Year1StJohns@educ.somerset.gov.uk](mailto:Year1StJohns@educ.somerset.gov.uk).

Mrs Jenkins and Mr Coombs

### English (as well as Spelling Shed)

Daily phonics lessons available on YouTube: [https://www.youtube.com/channel/UCo7fbLgY2oA\\_cFCIg9GdxtQ](https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ)

This is the scheme that we follow in school, the structure of the lessons will be familiar to the children. New lessons are uploaded daily and are available for 24 hours.

Mrs Mead's Phonics Group – Set 1 sounds

Mrs Oakley's Phonics Group – Set 2 sounds

Mr Coombs, Mrs Jenkins and Mrs Fear's Phonics Groups – Set 3 Sounds

<b>Set 1</b>	<b>Time (AM)</b>
Speed Sounds	9.30
Word Time	9.45
Spelling	10.00
<b>Set 2</b>	-
Speed Sounds and Word Time	10.00
Spelling	10.15
<b>Set 3</b>	-
Speed Sounds and Word Time	10.30
Spelling	10.45
<b>Stories</b>	<b>Time (PM)</b>
Storytime (Mon, Weds, Fri)	2.00

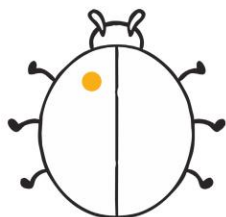
- Have a go at writing the second half of the story of The Rainbow Fish using your story map to help. Try not to copy from the book or video when writing this. You may want to use the book to help with some of the trickier words.
- Draw a new front cover for your Rainbow Fish story. What do you need to include? Challenge: Can you write a blurb for your story?
- Rainbow write the following tricky words: **should**, **would** and **could**.
- Change the following sentences so that they have the correct spelling and punctuation.
  - the fihs swam to fighnd sum fewd
  - i saw a crab called sebastian who woz runnin up th beash

### **Maths** (as well as daily Numbots or TT Rockstars)

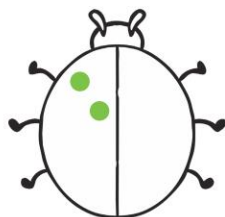
Don't forget to play Numbots <https://play.numbots.com/> regularly as this is great for developing place value understanding. Use your TTR login to play.

We will be continuing with focusing on multiplication. Remember, multiplication can be seen as repeated addition. This week we will be looking at doubling and making equal groups. Remember, doubling is two groups of a number or an amount.

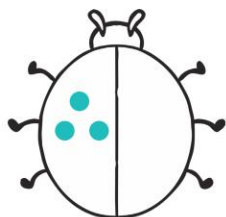
- Look at the ladybirds. Can you add the same number of dots to the other side? How many dots are on each side? How many are there all together. Try adding your numbers to the following sentence: Double \_\_\_\_ is \_\_\_\_\_. Challenge: Can you create your own?



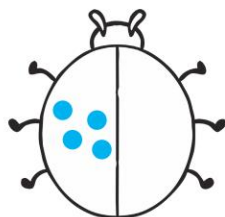
Double 1 is \_\_\_\_\_



Double 2 is \_\_\_\_\_



Double 3 is \_\_\_\_\_



Double 4 is \_\_\_\_\_

#### *Extra Challenge activity:*

Practise learning this song. It will help you remember doubling numbers within 10.

Double 1 is 2  
tap it on your shoe  
Double 2 is 4  
stamp it on the floor  
Double 3 is 6  
do some finger clicks  
Double 4 is 8  
put your arms up straight  
Double 5 is 10  
let's do it all again

- Can you match the double to the addition. Challenge: What is the total of each of the doubles?

Match the doubles to the additions.

Double 3

6 + 6

Double 6

7 + 7

Double 10

3 + 3

Double 7

10 + 10

- Can you make equal groups with the mittens? Challenge: Is there another way?

How many equal groups of 2 can you make with the mittens?



There are \_\_\_\_ groups of 2 mittens.

If you had 10 mittens, how many equal groups of 2 mittens could you make?

- Take 20 cubes or any object you have at home. Complete the sentences.
  - I can make \_\_\_\_ equal groups of 2
  - I can make \_\_\_\_ equal groups of 5
  - I can make \_\_\_\_ equal groups of 10
- Challenge: Change the number of cubes you start with. Can you still make equal groups?

## Topic

- What are birds? Find out facts about birds. What makes an animal a bird?
- On your walk, in your garden or out of your window: look out for birds. Can you find the name of the birds you have spotted?
- What birds do you find at the seaside or coast?
- Have a go at creating your own birdfeeder. You can find some ideas here: <https://www.bbc.co.uk/cbeebies/makes/bird-feeder>

Put it in your garden, park or windowsill and see if you can attract any different birds.

- Try and find the British birds in the word search.

