

Year 1 Home Learning Summer Term 1 Week 2

Hello Year 1! Well done to those who have managed to complete some of last week's tasks. We were very impressed with some of the things that you have sent in. We hope you are all doing well and are enjoying yourselves as much as you can. We are really missing being with you. We would like you to aim to do one English activity, one Maths activity and one Topic activity each day, if possible. You should also be playing games on Numbots or TT Rockstars and Spelling Shed each day. It is also important to read and listen to stories as frequently as possible. Look on the school website for stories from school staff; there is a new one every day for you to enjoy! We love it when you share your home learning with us. Please keep sending your photos in to the school website or sharing them on our school Facebook page.

Mrs Jenkins and Mr Coombs

English (as well as Spelling Shed)

Daily phonics lessons available on YouTube:

https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ

This is the scheme that we follow in school, the structure of the lessons will be familiar to the children. New lessons are uploaded daily and are available for 24 hours.

Mrs Mead's Phonics Group – Set 1 sounds

Mrs Oakley's Phonics Group – Set 2 sounds

Mr Coombs, Mrs Jenkins and Mrs Fear's Phonics Groups – Set 3 Sounds

Set 1	Time (AM)
Speed Sounds	9.30
Word Time	9.45
Spelling	10.00
Set 2	-
Speed Sounds and Word Time	10.00
Spelling	10.15

Set 3	-
Speed Sounds and Word Time	10.30
Spelling	10.45
Stories	Time (PM)
Storytime (Mon, Weds, Fri)	2.00

- Listen to The Rainbow Fish on the school website. www.stjohnsfrome.co.uk/storytime-ks1
- Write about a time that someone else made you happy.
- Write a letter to someone who needs cheering up. This could be to a friend, family member, or someone from your local residential home. You could draw them a lovely picture to go alongside your writing. Why not send this letter and see if they reply!
- Can you correct the following sentence? Re-write it in your best handwriting. Challenge: Can you extend the sentences using and/but/because?

when i go to the hsop i get sum chips

on sunday shee wet to the parc

Maths (as well as daily Numbots or TT Rockstars)

- Collect objects from your house or in the garden (e.g. lego bricks, pencils, sticks, leaves, stones) and group them into 10s. Practise counting in 10s.



- Practise counting forwards and backwards in 10s up to 50.
- What is the same about all the numbers we say when we are counting in tens?
- Practise writing the numerals correctly when counting in 10s.
- In a shop, grapes come in bunches of 10. Max wants to buy 40 grapes. How many bunches does he need?
- How do I know that the groups are equal? What does equal mean? Can you draw a picture of 5 flower pots with an equal amount of flowers in each pot? How many flowers have you got altogether? Challenge: can you do this another way?



Topic

Our new topic this half term is '**Under the Sea**'.

- Create a riddle about either the sea creature you researched last week or a new one. See below for an example. Challenge: can you make your riddle rhyme?
- Can you find out 5 different facts about mammals?
- Can you find a mammal that lives in the sea? Draw a picture of this animal.
- Create a list of the things that you might see or find at the beach.
- Imagine you are in a submarine in the sea. You are looking out of the porthole. Draw a picture of what you think you might see.

Riddle Examples:

I am many colours or only one.
I was a home but now I am not.
You might hear the sea in me.
Oh, but what can I be?
A Shell

I am in the sky and in the sea.
I do not have gills but I live underwater.
I am a common shape.
I have 5 arms.
What am I?
A Starfish