Year 1 Home Learning Summer Term 1 Week 1

Hello Year 1! We hope you are all well and enjoying your time away from school. We are really missing being with you. We will be putting new learning for each week on to the school website every Monday morning. We would like you to aim to do one English activity, one Maths activity and one Topic activity each day, if possible. You should also be playing games on Numbots or TT Rockstars and Spelling Shed each day. It is also important to read and listen to stories as frequently as possible. Look on the school website for stories from school staff; there is a new one every day for you to enjoy! We love it when you share your home learning with us. Please keep sending your photos in to the school website or sharing them on our school Facebook page.

Mrs Jenkins and Mr Coombs

English (as well as Spelling Shed)

Daily phonics lessons available on YouTube:

https://www.youtube.com/channel/UCo7fbLgY2oA_cFClg9GdxtQ

This is the scheme that we follow in school, the structure of the lessons will be familiar to the children. New lessons are uploaded daily and are available for 24 hours.

Mrs Mead's Phonics Group - Set 1 sounds

Mrs Oakley's Phonics Group - Set 2 sounds

Mr Coombs, Mrs Jenkins and Mrs Fear's Phonics Groups – Set 3 Sounds

Set 1	Time (AM)
Speed Sounds	9.30
Word Time	9.45
Spelling	10.00
Set 2	
Speed Sounds and Word Time	10.00
Spelling	10.15
Set 3	
Speed Sounds and Word Time	10.30
Spelling	10.45
	Time (PM)
Storytime (Mon, Weds, Fri)	2.00

- Listen to Mrs Rylatt read the poems from 'Commotion in the Ocean'. Choose your favourite and perform it to your family. We would love to see a video of this!
- Create your own sea monster and give it a name. Can you use a digraph, trigraph or a split diagraph in your monsters name?
- Spelling: Rainbow write year 1 common exception words said, says, were, was.
- Make a fact file about a sea creature you have researched (See topic below).

Maths (as well as daily Numbots or TT Rockstars)

- Write out all the numbers from 0 to 50. Can you put a blue circle around all of the numbers you would land on if you started from 0 and counted in steps of 2?
- Can you find out what the word **capacity** means?
- Find five empty containers. Using sand or water can you compare the **capacity** of each container? Which one holds the **most**? Which one holds the **least**?

- Using the containers can you fill them with sand or water to show they are **empty**, **nearly empty**, **half** full, nearly full and full.
- Have a look at this problem. Do you agree with Whitney? Can you explain why or why not?



<u>Topic</u>

Our new topic this half term is **Under the Sea**.

- Can you think of or find out about 5 different sea creatures?
- Draw a picture or create a collage of your favourite sea creature.
- Record yourself giving clues about your favourite sea creature for us to guess what you are. If you can't send it to us, get your family to guess which sea creature you might be.
- Can you find out the names of the four oceans in the world and where they are located? You might want to look into the different seas across the world if you would like.
- PE time! Play pirate party (See below for instructions). Get a member of your family to call out the instructions. This is a great game to play with your siblings!

Example of sea creature fact:

Starfish:	has five arms	has small eyes
	cannot swim	does not see very well
	eats tiny fish	does not have any blood

Pirate Party:

Warm-Up: Pirate Party

Imagine you are onboard a pirate ship! Travel around the space as if you are a pirate. Listen out for your instructions.

Climb the rigging: Move your arms and legs as if you are climbing a tall ladder.

Wash the decks: Crouch down low and pretend to wash the floor. Move your arms from side to side.

Shark attack: Lie on the floor with one arm in the air.

Rats on board: Sit on the floor hugging your knees, with your feet off the floor.

Land ahoy! Put one hand above your eyes as if you have spotted land. Point with the other hand to show your fellow pirates where it is. Swap hands.